



PONTEFRACT
ACADEMIES TRUST

Behaviour Matrix

Pontefract Academies Trust has very high standards and expectations and believes that students have the capacity to achieve their full potential. Disruption to learning is defined as any act that has a negative impact on their own or others learning.

Description of behaviour	Appropriate action	By whom?	Parental support
Green			
No behaviour concerns		All Staff	Praise and reward
White			
C1- Disruption to own or others' learning	Verbal warning and name is recorded on consequence board	All Staff	No action required
Yellow			
C2- Further disruption to own or others' learning	1 Behaviour point		
Defiance	Further warning and name moved up to C2 on consequences board	All staff	Discussion with student
Talking			
Shouting out			
Refusal to work or inadequate work			
Eating in class			
H Homework or coursework-forgotten/ substandard.	1 hour detention	All staff	Ensure homework is completed and student attends detention
Equipment	Further warning, name moved up to C2 on consequences board and borrow correct equipment	All staff	Discussion with student and purchase/ provide equipment
Confiscation of banned items	Item disposed of/ confiscated. Students can collect confiscated items at 3.05pm. If the device is a mobile phone and it has been confiscated more than once, a parent will need to collect the device from the academy.	All staff	Discussion with student and ensure banned item is not brought into the academy again
Poor standard of uniform	Uniform rectified/ confiscated	All staff	Discussion with student and ensure student follows academy uniform policy
Late to school	x1 termly :1 hour detention x2 termly: 1 hour detention. SLO/PL to communicate home to discuss persistent lateness. x3 or more termly: Isolation until 4.05pm, SLO/PL/EWO to contact home.	All staff PL/EWO PL/EWO	Ensure student arrives to academy on time. Ensure student arrives to academy on time and discuss with PL. Meet with SLO/EWO and agree action.
Late to lessons (x2 weekly)	1 hour detention	All staff	Discussion with student.
Amber			
C3- Further disruption to own or others' learning	2 Behaviour points		
Continued disruption in class after being issued a C2.	1 hour detention	All staff	Discussion with student.
In direct foul language/swearing	1 hour detention	All staff	Discussion with student.
Poor behaviour on corridor/ social times/ to and from school.	1 hour detention.	All staff	Discussion with student.
Failure to bring correct PE kit	1 hour detention	Teacher	Discussion with student.
Red			
Serious behaviour issue	4 Behaviour points		
Continued disruption after being issued a C3	Removed from lesson and placed in isolation for 1 day until 4.05pm. SLO/PL to communicate home.	PL/SLG	Discussion with SLO/PL and discuss with student expectations and consequences
Missed 1 hour detention	Placed in 2 hour detention. SLO/PL to communicate home.	PL//SLG/CL	Discussion with SLO/PL and discuss with student expectations and consequences
Smoking	Placed in isolation for 1 day until 4.05pm. SLO/PL to communicate home.	PL	Discussion with SLO/PL and discuss with student expectations and consequences
Tuancy	Placed in isolation for 1 day until 4.05pm. SLO/PL to communicate home.	PL/EWO	Discussion with SLO/PL/EWO and discuss with student expectations and consequences
Severe			
Severe level sanctions can only be determined by SLT. The range of sanctions considered are shown in brackets against behavioural concerns as a guide. .			
Parents and Carers are informed in all cases.			
Failure to meet expectations in isolation (2-5)		1)	Isolation room + 1 hour detention + SLT meeting with parent to discuss issue
Failure to attend 2 hour detention (1-3)		2)	Isolation room + 2 hour detention + SLT meeting with parent to discuss issue
Persistent red cards (1-5)		3)	External isolation (Offsite) + isolation room on return. SLT meeting with parent to discuss issue
Violence or assault (1-5)		4)	Fixed term exclusion + SLT meeting with parent to discuss issue
Drug/ alcohol abuse (4-5)		5)	Permanent exclusion and or/ managed move to another school.
Offensive weapons (4-5)		The behaviour concerns listed in the behaviour matrix are not an exhaustive list. Any other behaviours which have a negative impact on learning or damage the reputation of the Trust will be sanctioned at a level which the Trust deems most appropriate.	
Abusive/ threatening behaviour (2-5)			
Damage to property or theft (2-5)			
Drug Dealing (5)			
Bullying: emotional, physical, racial, sexual, homophobic, verbal, and cyber (1-5)			
Inappropriate sexualised conduct (1-5)			