



The King's School Careers Provider Access Programme

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Pupil entitlement- all pupils in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

If you wish to make contact with the school regarding any element of the careers information and guidance provided please contact:

Andrew Holland
Assistant Headteacher
01977 601701
admin@kings.patrust.org.uk mark emails FAO: A Holland

The Kings School uses destination data and the Gatsby Benchmarking Tool to measure the impact and breadth of our careers guidance. It is our intention to ensure we fully meet the 8 Gatsby benchmarks of Good Careers Guidance listed below. **Careers guidance is reviewed annually in September.**

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



The following events are integrated into the school careers programme and offer providers the opportunity to come into school to speak to pupils and/or their parents/carers throughout the year.

Careers Provision 2018/19

Year	Provision	Date
7	<ul style="list-style-type: none"> • All students presentation on benefits of FE/HE (University of York) • 30 Yr7 students Shine program in association with the University of York (includes a campus visit) • Pending: STEM activities Wakefield College 	9/10/18 24/4/19 TBC
8	<ul style="list-style-type: none"> • All students in house Careers Fair • 30 Yr8 students Shine program in association with the University of York (includes a campus visit) 	22/3/19 21/5/19
9	<ul style="list-style-type: none"> • 30 Yr9 students Shine program in association with the University of York (includes a campus visit) • Pending: visit to NEC – What’s Next? Careers event in March 2019 	29/11/19 March 2019
10	<ul style="list-style-type: none"> • All students to Wakefield College taster day • All students have option to attend NEW College taster day • Small number of interested students to Askham Bryan taster day • All students in house Careers Fair • All students Mock Interviews • 30 x Yr10 students & parents meet Shine rep from University of York (numbers drop from 30 to 12 during Yr10) • 12 x Yr10 students Shine program in association with the University of York (includes a 3 day residential) 	4/7/19 10/7/19 TBC 22/3/19 15 & 16/5/19 9/10/19 27 – 29/3/19
11	<ul style="list-style-type: none"> • Variety of colleges/post 16 providers present to whole year group re their provision • Complete UCAS Progress profile & begin to search for/bookmark possible post 16 options • 12 x Yr11 students Shine program in association with the University of York (includes a conference on campus) • All Yr11 students see Tracey Chapman (Prospects Careers Advisor) for 1-1 advice and guidance • All Yr11 students offered the ‘Choices@16’ Careers Fair at Pontefract Racecourse (92% attendance) • All Yr11 students can ‘drop in’ to the in house Careers Fair 	Sept 18 to Oct 18 22/10/18 8/11/18 Oct 18 to April 19 25/9/18 22/3/19



Our Learning for Life curriculum is delivered through drop down days where student timetables are suspended for a set period and through form time activities. Planned events which contribute to this curriculum are shown below.

Learning for Life 2018/19

Date	Year	Timings	Activity/facilitator/staffing	Venue
22 nd October 2018	11	Pd1 – speaker Pd2&3 – 4 forms Pd4&5 - 4 forms	Matthew Cope – School Speakers TC, JP plus 4 staff TC, JP plus 4 staff	Hall P7,8,9 & 10 P7,8,9 & 10
18 th December 2018	9	5 periods	SRE - Spectrum booked	Rooms TBC
29 th January 2019	7	5 periods	ID sessions Lepra Workout Cyberbullying session Mental Health Healthy breakfasts WMDC	Classroom Sports Hall IT room Classroom Classroom
22 nd March 2019	10 & 8	AM	Careers Fair Facilitators from local colleges, universities, training providers and employers	Hall
15 th & 16 th May 2019	10	2 days	Mock Interviews 7 facilitators from local business/FE/HE	Hall & Conference room
3 rd April 2018	8	5 periods	Alcohol Awareness Drugs awareness - The Children Charity CPR –St Johns Ambulance CSE Mental Health High sugar/caffeine drinks – WMDC	Hall Classrooms



Listed below are further topics which are planned for the year. These will be updated as the year progresses.

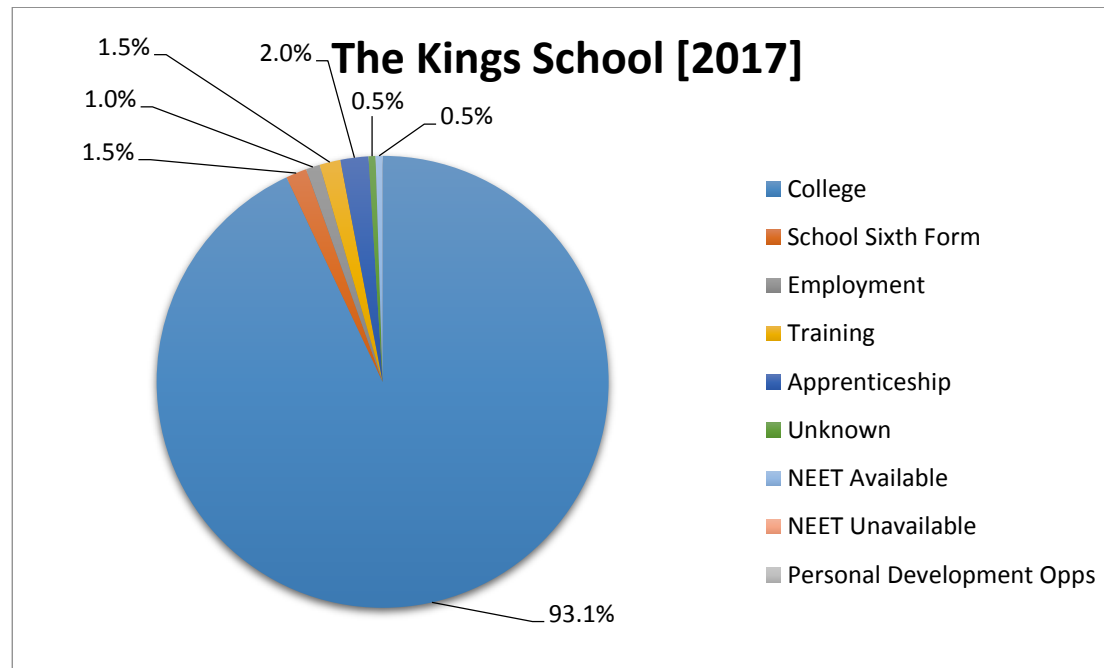
Further Topics Pending 2018/19

Year	Topics
7	Self-esteem Cigarettes Alcohol and addiction Careers Enterprise Relationships
8	Self & cultural identity Discrimination & stereotypes Careers Relationships
9	Careers Drugs Personal finance Physical, emotional and psychological health
10	Careers Enterprise Alcohol Relationships Physical, emotional & psychological health
11	Careers Physical, emotional and psychological health Drink spiking Substance abuse



Destination Data

The following data indicates the destination of school leavers for the corresponding years. The overall figure of 98% for students remaining in education, employment or training after leaving is compared against a local figure of 92% and a national figure of 94%. Further information is found below in the chart and in the table.



	The Kings School	Local Comparison	National Comparison
Any sustained education or employment	98%	92%	94%
College / Sixth Form	94.6%	90%	90%
Apprenticeships	2%	8%	7%
Employment	1%	3%	3%
NEET	0.5%	7%	5%