



## The King's School Qualification Composition

Subject	Exam Board	Qual type	Assessment	Course-work?	What will make the biggest difference to the chance of succeeding
<b>English Language</b>	AQA	GCSE	<b>Paper 1:</b> explorations in creative reading and writing <b>Paper 2:</b> writers viewpoints and perspectives  Each paper is worth 50% of the overall mark, wither reading making up 50% and writing making up 50% of each paper  Speaking and listening – teacher assessed unit (0% of mark for final GCSE)	No	Regularly complete past papers, focusing on question styles and timing Keep track of your personal best scores for each question type and strive to improve Read a wide range of fiction and non-fiction (including 19 <sup>th</sup> century texts) Complete weekly home learning essays Attend lesson 6
<b>English Literature</b>	AQA	GCSE	<b>Paper 1:</b> Shakespeare and 19 <sup>th</sup> century novel 1 hour 45 min exam 40% <b>Paper 2:</b> Modern texts and poetry (seen and unseen) 2 hour 15 min exam 60%	No	Regular revision and reading of ALL key texts Quotation revision (flash cards, quiz cards, post it notes) Revision of language, structure, form and context of key texts Complete weekly revision booklet Kahoot Literature quizzes Seneca revision
<b>Maths</b>	OCR	GCSE	<b>Foundation and Higher tiers</b> <b>Paper 1</b> calculator <b>Paper 2</b> non calculator <b>Paper 3</b> calculator Each paper 1hr 30 mins	No	Have a positive mind set "I can". Complete Hegarty tasks weekly, watch the videos and copy examples don't just take the quiz, use the bridge building tasks. Regular practice of exam papers.
<b>Combined Science - Trilogy</b>	AQA	GCSE	<b>Foundation and Higher tiers</b> <b>2 x Biology papers</b> <b>2 x Chemistry papers</b> <b>2 x Physics papers</b> Each exam is 1 hour 15 minutes Each exam is out of 70 marks, giving students a total of 420 marks after all 6 exams Exams all have equal weighting	No	Students should have started revision of all prior work covered. They should be doing constant recap quizzes of the key facts. Use of educake, past exam questions, Seneca learning and revision guides will all contribute to their success. Specific focus needs to be on thorough understanding of the required practical's for the course.
<b>Biology</b>	AQA	GCSE	<b>Foundation and Higher tiers</b> <b>No mixing of tiers allowed</b> <b>2 x Biology papers</b> Each exam is 1 hour 45 minutes Each exam is out of 100 marks, giving students a total of 200 marks after both exams Exams have equal weighting	No	Students should have started revision of all prior work covered. They should be doing constant recap quizzes of the key facts. Use of educake, past exam questions, Seneca learning and revision guides will all contribute to their success. Specific focus needs to be on thorough understanding of the required practical's for the course.
<b>Chemistry</b>	AQA	GCSE	<b>Foundation and Higher tiers</b> <b>No mixing of tiers allowed</b> <b>2 x Chemistry papers</b> Each exam is 1 hour 45 minutes Each exam is out of 100 marks, giving students a total of 200 marks after both exams Exams have equal weighting	No	Students should have started revision of all prior work covered. They should be doing constant recap quizzes of the key facts. Use of educake, past exam questions, Seneca learning and revision guides will all contribute to their success. Specific focus needs to be on thorough understanding of the required practical's for the course.

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Physics	AQA	GCSE	<b>Foundation and Higher tiers</b> <b>No mixing of tiers allowed</b> <b>2 x Physics papers</b> Each exam is 1 hour 45 minutes Each exam is out of 100 marks, giving students a total of 200 marks after both exams Exams have equal weighting	No	Students should have started revision of all prior work covered. They should be doing constant recap quizzes of the key facts. Use of educake, past exam questions, Seneca learning and revision guides will all contribute to their success. Specific focus needs to be on thorough understanding of the required practical's for the course.
Music	Educas	GCSE	<b>Component 1 – Performance – 30%</b> <b>Component 2 – Composition – 30%</b> <b>Component 3 – Listening and Appraising Paper – 40%</b> 1hr 15 mins	Yes	Students should have instrumental lessons and be exposed to musical theory vocabulary regularly in and out of school. Students should be willing to commit time to work on their compositions out of lesson time and have a genuine interest in different musical genres. Use of Focus on Sound Online software to revise music terminology. Listen to and comment on music using DR SMITH writing frame weekly.
Music	Edexcel	BTEC	<b>Unit 1 – Music industry Exam Paper 1hr</b> <b>Coursework</b> Unit 2 – Planning a Music Product Unit 7 – Music Sequencing  <b>Unit 5 or Unit 3</b> Unit 5 – Introducing Musical Performance Unit 3 – Introducing Live Sound	Yes	Students should practise a musical instrument regularly and have a desire to improve their musical skills. Students need to track their progress regularly and evidence their work each lesson. Attend revision sessions after school and complete homework tasks to revise the music industry for the exam in <b>January</b> Students need to be able to justify their decisions for each of the assignments and explain the process of each assignment – planned evaluation time to fully evaluate the product created
Media Studies	AQA	GCSE	Students will sit 2 examinations where questions are largely based on the 18 media close study products (CSPs) that students have covered at KS4. <b>Media One-</b> 1hr 30mins (35%) <b>Media Two-</b> 1hr 30 mins (35%) Each examination has a Section A and a Section B. Students will be tested on their case studies in relation to <b>Media Language, Industries, Audience and Representations.</b> <b>Non Examination Assessment (30%)</b> Assessed by teacher and externally moderated.	Yes	-Revision of the 18 Close Study Products (CSPs) -Completion of Non-Examination Assessment to best of student ability (on or above target grade) -Revision of key concepts of <b>LIAR</b> (Language, Industries, Audience, Representation)
MFL (French/ Spanish)	AQA	GCSE	<b>Foundation and Higher tiers</b> <b>4 exams</b> <b>Paper 1 – Listening 25% of GCSE</b> <b>Paper 2 – Speaking 25% of GCSE</b> <b>Paper 3 – Reading 25% of GCSE</b> <b>Paper 4 – Writing 25% of GCSE</b>	No	Daily exposure to the target language in both written and spoken form. An emphasis should be put on learning vocabulary each week, both for recognition in the listening & reading papers and for production in the speaking and writing papers. Daily aural practice to help with pronunciation and listening skills.
Drama	AQA	GCSE	<b>Component 1: Understanding Drama</b> <ul style="list-style-type: none"> <li>Written examination: 1 hour and 45 minutes</li> <li>Open book</li> <li>40% of GCSE</li> </ul> <b>Component 2: Devising Drama (Practical)</b> <ul style="list-style-type: none"> <li>Devising log (60 Marks)</li> <li>Devised performance (20 Marks)</li> <li>40% of GCSE</li> </ul> <b>Component 3: Texts in Practice (Practical)</b> <ul style="list-style-type: none"> <li>Performance of Extract 1 (20 marks) and Extract 2 (20 marks)</li> <li>20% of GCSE</li> </ul>	Yes	Reflective and evaluative skills will be required to respond to a range of dramatic texts studied. Students will also need to work as a team to achieve shared dramatic intentions. Vocal, Movement and Interaction skills will also be needed to demonstrate their necessary acting skills (30% of overall grade). You must also have a high level of Literacy to tackle the demands of the written element (70% of overall grade). Homework will be set regularly for the written element of the course and extra rehearsals out of contact lessons will also be a necessity. Theatre trips are also essential elements of the course and will be organised at least once a year; attendance is paramount.

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<b>BTEC Technical Award – Performing Arts (Acting)</b>	Pearson	Vocational	<p><b>Component 1: Exploring the Performing Arts</b> Weighting: 30%</p> <p><b>Component 2: Developing skills and techniques</b> Weighting: 30%</p> <p><b>Component 3: Performing to a brief</b> Weighting: 40% <i>Assessment: Externally assessed task</i></p>	Yes	<p>Students are continuously assessed throughout the duration of this course. They are required to have a knowledge and understanding of their acting skills and a desire to improve and refine these. Each component builds on each other to motivate students whilst allowing them to put what they have learned into practice and grow in confidence. Homework will be set regularly for the written element of the coursework and extra rehearsals out of contact lessons will also be a necessity.</p> <p>Theatre trips are also essential elements of the course and will be organised at least once throughout the course; attendance is paramount.</p>
<b>Computer Science</b>	OCR	GCSE	<p><b>Paper 1:</b> Computer Systems (50%) <b>Paper 2:</b> Computational Thinking, Algorithms and Programming (50%)</p> <p>Each paper is worth 50% of the overall mark and lasts for 1 hour and 30 minutes.</p>	No	<p>Students need only focus, work hard and complete all homework set for paper 1. Seneca Learning and the Crash Course Computer Science YouTube videos will also help.</p> <p>Paper 2 is about reading and writing algorithms and code. Outside of lessons, students should challenge themselves to write an algorithm to solve a particular program and implement in Python.</p>
<b>Information Technologies</b>	OCR	Vocational	<p><b>Paper 1:</b> Assessment Unit R012 (50%) <b>Unit 1:</b> Assessment Unit R013 (50%)</p> <p>This paper is worth 50% of the overall mark and lasts for 1 hour and 45 minutes. Unit 1 is completed in-school, over 20 hours, and is worth the remaining 50%.</p>	Yes	<p>Students should ensure that they are familiar with the requirements for unit 1. Students should use the internet (esp. YouTube), outside of lessons, to familiarise themselves with the tools needed to complete unit 1, i.e. Microsoft Excel and Microsoft Access.</p>
<b>Business Studies</b>	Pearson	Vocational	<p><b>Unit 1:</b> Exam – Enterprise in the Business World (25%) <b>Unit 2:</b> Coursework - Finance for Business (25%) <b>Unit 4:</b> Coursework - Principles of Customer Service (25%) <b>Unit 8:</b> Coursework - Recruitment, Selection and Employment (25%)</p>	Yes	<p>The biggest contributing factors for this qualification are the combined scores for unit 1 and unit 2—both completed last year. All students will revisit unit 2 with a view to improving last year's combined score.</p>
<b>Art and Design Fine art</b>	AQA	GCSE	<p><b>Component 1:</b> Portfolio 60% A sustained project, plus a selection of further work. <b>Component 2:</b> Externally set assignment 40% Preparatory period followed by 10 hours of supervised time.</p>	Yes	<p>Within the context of fine art, students must demonstrate the ability to use fine art techniques and processes through the use of media and materials appropriate to personal intentions.</p>
<b>Design Technology</b>	AQA	GCSE	<p><b>Exam paper-</b> Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions. Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions. Total of 100 marks- 2 hour paper</p> <p><b>NEA TASK</b> A portfolio of research, design and make a product suitable for a client/ user- 50% of final grade.</p>	Yes	<p>Exam revision- Complete all weekly revision tasks for core principals. Use folder of revision from years 9 and 10.</p> <p>NEA TASK- Evaluate design work, and prototypes with client throughout the project. Complete sections of prototype to a high standard independently taking photographs and annotating all stages of work.</p>

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<b>Food Preparation and Nutrition</b>	AQA	GCSE	<b>Exam paper-</b> A mixture of short answer and extended response questions. Theoretical knowledge of food preparation and nutrition. Total of 100 marks- 1 hour 45 minutes paper  NEA TASK – 50 % of final grade Food Investigation- 30 marks Food Preparation task – 70 marks	Yes	Exam revision- Complete all weekly revision tasks for Food Nutrition.  NEA TASK- Practise dishes at home prior to making in lessons. Complete detailed evaluations of all dishes.
<b>Engineering</b>	Pearson	Vocational	<b>Exam Unit 1 - Online assessment multiple choice and extended answers on the Engineering Industry</b> 1 hour – 25% of final grade <b>Assignment Unit 2- 4 written research tasks on Engineered products. – 25% of final grade.</b> <b>Practical Unit 7- Production of an Engineered product using machines– 50% of final grade.</b>	Yes	Complete unit 7 improve independent working in a practical environment.
<b>Cambridge National Sports Studies</b>	OCR	Vocational	<b>Written Paper – Single Tiered</b> 1 hour <b>Sports Skills – Practical ability in two sports</b> <b>Sports Leadership – Centre assessed tasks</b> <b>Sport and the Media – Centre assessed tasks</b>	Yes	Students need to be proficient in one team and one individual sport. Students need to have the confidence to lead other students. Students need to have a commitment to extra sessions to meet deadlines.
<b>Physical Education and Sport</b>	AQA	GCSE	<b>Paper 1</b> The human body and movement in physical activity and sport <b>Paper 2</b> Socio-cultural influences and well-being in physical activity and sport <b>Each exam 1 hour and 15 minutes</b>  <b>Non-exam assessment – practical performance in physical activity and sport</b> <b>40% of GCSE</b>	Yes	Pupils need to have a high level of ability in three sports (one team, one individual and one from either category). Pupils also need the ability to communicate information learned in extended answer form.
<b>Religious Studies</b>	Edexcel	GCSE	2 papers Each paper is worth 50% of the overall mark. Each paper is 1 hour 45 mins	No	Regularly seeing students for revision during the week after school.
<b>Citizenship</b>	Edexcel	GCSE	2 papers Each paper is worth 50% of the overall mark. Each paper is 1 hour 45 mins	No	Having a bespoke afternoon or morning session with the students (golden revision session where they're off timetable).
<b>Geography</b>	AQA	GCSE	<b>No tiered papers</b> Paper 1 - Living with the Physical Environment (35%) – 1hr 30mins Paper 2 – Challenges in the Human Environment (35%) – 1hr 30mins Paper 3 – Geographical Applications (30%) – 1hr 15mins	No	All Year 11 Geography students have been issued with a revision guide and a revision work booklet. The revision guide contains all of the topics to revise for the examinations. Students are being set regular tasks to complete in the work booklets which are linked to specific tasks within the revision guide.
<b>History</b>	AQA	GCSE	<b>Paper 1 – (50%) 1 hr 45mins</b> <ul style="list-style-type: none"> <li>America, 1920–1973: Opportunity and inequality</li> <li>Conflict and tension between East and West, 1945–1972</li> </ul> <b>Paper 2 – (50%) 1 hr 45mins</b> <ul style="list-style-type: none"> <li>Britain: Power and the people: c1170 to the present day</li> <li>Elizabethan England, c1568–1603</li> </ul>	No	All Year 11 students have been issued with a revision guide. Students should be utilising the revision guide to familiarise themselves with topics taught in previous years. Students should also be attending the revision sessions that have already started, and currently take place on Friday after school.