

## KS3 ATTAINMENT BAND EXPECTATIONS

### Year 7

	RED ATTAINMENT BAND (30%) GRADE 1-3	AMBER ATTAINMENT BAND (20%) GRADE 4	GREEN ATTAINMENT BAND (30%) GRADE 5-6	PURPLE ATTAINMENT BAND (20%) GRADE 7+
<b>RM- Coat Hook – Design Ideas</b> Use a variety of approaches [for example, biomimicry and user-centred design], to generate creative ideas and avoid stereotypical responses.	I have provided some evidence of being able to produce parts of creative, design ideas.	Some parts of the design ideas I generate are creative and non-stereotypical.	I can generate design ideas that are mostly creative non-stereotypical.	I can generate creative non-stereotypical design ideas in detail.
<b>RM- Coat Hook – Making</b> Select from and use specialist tools, techniques, processes, equipment and machinery precisely.	I have provided some evidence of being able to work using tools i.e. curves with the coping saw and file the edges of my work.	I can work precisely on most aspects of my work and make good use of hand tools to produce a finished coat hook.	I can work precisely and mostly independently on my work and make very good use of hand tools.	Completed a 'shop- quality' coat hook. Worked precisely and independently on my work and made excellent use of hand tools.
<b>Textiles – Driving Test</b>	Needed support using sewing machine to complete test. Able to start and stop the sewing machine.	Able to start and stop and curve round corners using the sewing machine.	I can accurately pivot round corners and follow curves and come to a complete stop with few minors.	Worked independently and precisely to complete test with very few minors.
<b>Textiles</b>	I am working towards creating samples with help. I can identify machinery in the Textiles room.	I can create a sample using the sewing machine and hand stitching.	I can identify how to work safely on my own to create a sample that shows a variety of skills with a good finish.	I can use the sewing machine and tools effectively and independently to create effective samples.
<b>Food – Practical Assessment criteria for Scones</b>	Working towards completing all tasks with help, ingredients weighed with help, rubbing in method used, equipment selected and used. Finished scones completed with help. Taste & Texture need improvements.	Working towards completing all tasks, ingredients weighed with help, rubbing in method used, all correct equipment selected and used. Finished scones completed with some help. Taste & Texture need improvements.	All tasks completed with some help, ingredients weighed correctly, rubbing in method used successfully, all correct equipment selected and used. Finished scones. Time managed well to complete products on time. Taste & Texture need improvements.	Most tasks completed independently, ingredients weighed correctly, rubbing in method used successfully, all correct equipment selected and used. Finished scones have the ability to be 'shop quality' with further development. Time managed well to complete products on time with area cleared. Taste & Texture is good.
<b>RM – CAD Clock project</b>	I have provided some evidence of being able to work precisely and use CAM with 2D Design. Using mainly the circle and line tools.	I can work precisely on most aspects of my work and make good use of CAM to complete a finished clock.	I can work precisely on my work and make good use of CAM, using the freehand tool or manipulating shapes.	Shop Quality finished clock. I can work precisely on my work and make excellent use of CAM with the vinyl cutter.

# Year 7 **SUBJECT** – Long Term Plan 2018-19 (5 separate 7/8 week projects- varies with bank holidays)

Please note- These projects run on a carousel with students moving from one subject area & teacher – Students are informed of their next rotation area and subject teacher each rotation.

	Week 1 3 Sept.	Week 2 10 Sept.	Week 3 17 Sept.	Week 4 24 Sept.	Week 5 1 Oct.	Week 6 8 Oct.	Week 7 15 Oct.	Week 8 22 Oct.
<b>Term 1</b>	Rotation 1- RM- Coat Hook Health and safety in the workshop- Start designing.	Designing coat hook -WIN Identify tools in the workshop	Marking out and cutting MDF	Shaping and applying a finish to MDF	Introduction to metals, cold forming metal for hook.	Drilling and filing metal	Revision and consolidation Trust Revision booklets.	Evaluate final product.  WIN- Making of product
	Week 1 5 Nov.	Week 2 12 Nov.	Week 3 19 Nov.	Week 4 26 Nov.	Week 5 3 Dec.	Week 6 10 Dec.	Week 7 17 Dec.	
<b>Term 2</b>	Textiles Health and safety How to thread a sewing machine	Practice straight lines, curved	Driving Test -WIN Assessment	Fabric samples – a variety of stitches	How to create a pattern	PRAG Progress week  Make a small animal	Sew seam allowance.	
	Week 1 7 Jan.	Week 2 14 Jan.	Week 3 21 Jan.	Week 4 28 Jan.	Week 5 4 Feb.	Week 6 11 Feb.		
<b>Term 3</b>	Practical assessment of Animal skills -WIN	Food Health and Safety	Practical  Fruit Salad	Planning- What is a salad WIN- Germs poster	Practical coleslaw Revision and consolidation Trust Revision booklets.	Eatwell Guide		
	Week 1 25 Feb.	Week 2 4 Mar.	Week 3 11 Mar.	Week 4 18 Mar.	Week 5 25 Mar.	Week 6 1 April		
<b>Term 4</b>	Practical  Pizza Toast  WIN	Planning  Fats	Practical  Jam Triangle	Dietary Fibre	PRAG Progress week Practical Assessment Scones WIN	Fruit Crumble Planning		
	Week 1 22 April	Week 2 29 April	Week 3 6 May	Week 4 13 May	Week 5 20 May			
<b>Term 5</b>	Fruit Crumble Practical	Theory Carbohydrates	Rice Practical	Revise, review and improve Trust Revision booklets	Written Test WIN			
	Week 1 3 June	Week 2 10 June	Week 3 17 June	Week 4 24 June	Week 5 1 July	Week 6 8 July	Week 7 15 July	
<b>Term 6</b>	RM CAD – Making clock  How to use 2d design	Design Ideas  WIN	Complete face of clock .	Assessment weeks 3 GL  Use line bender to create stand	Assessment weeks 3  Assemble clock	Add stickers for detail  Assessment of product WIN	Evaluation of clock	