

<u>YEAR 11</u>	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p> <p>WIN classwork.</p>	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison</p> <p>Lit AO1,2 &3</p> <p>x1 writing lesson.</p>	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p>	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p> <p>WIN Homework essay</p>	<p>Lit catch up of poems and short stories inc. a Lang. Paper 2 Q4. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p>	<p>J&H/ACC revision inc. a Lang. Paper 1 Q4. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3</p> <p>x1 writing lesson.</p>	<p>Macbeth revision Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3</p> <p>x2 writing lessons</p> <p>WIN Homework</p>	<p>Macbeth revision Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3</p> <p>x2 writing lessons</p>
2	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p>	<p>Lit catch up of poems and short stories. Information retrieval Inference and deduction Writer's methods Effect on the reader Context Comparison Lit AO1,2 &3</p> <p>x1 writing lesson.</p> <p>WIN Homework</p>	<p>Language Paper 1 revision (Q1-3) Information retrieval Inference and deduction Writer's methods Effect on the reader</p> <p>Lang AO1&2</p> <p>x1 fiction writing lesson.</p>	<p>Language Paper 2 revision (Q1-3) Information retrieval Inference and deduction Summary Writer's methods Effect on the reader</p> <p>Lang AO1&2</p> <p>x1 Non-fiction writing lesson.</p>	<p>Language P1&2 Q4 revision Information retrieval Inference and deduction Writer's methods Effect on the reader Evaluation Comparison</p> <p>Lang AO1,2,3&4</p> <p>x2 writing lessons. WIN writing classwork.</p>	<p>Exam week Language Paper 1</p>	<p>Exam Week Language Paper 2</p>	
3	<p>Macbeth revision Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3</p> <p>x1 writing lesson</p> <p>WIN Exam feedback</p>	<p>J&H/ACC revision Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3</p> <p>x1 writing lesson.</p> <p>WIN Exam feedback</p>	<p>Assessment Week Literature Paper 1</p>	<p>Stories revision Language Paper 1 revision</p> <p>x1 writing lesson</p>	<p>Poems revision Language Paper 2 revision</p> <p>x1 writing lesson</p> <p>Lit Paper 1 WIN feedback</p>	<p>Unseen Poetry</p> <p>x1 writing lesson</p>	<p>Lit Paper 2 revision</p> <p>x1 writing lesson</p>	
4	<p>Assessment Week Literature Paper 2</p>	<p>Language Paper 1 Revision</p>	<p>Language Paper 2 Revision</p> <p>Lit. Paper WIN feedback</p>	<p>Assessment Week Language Paper 1</p>	<p>Assessment Week Language Paper 2</p>	<p>Troubleshooting WIN</p>		

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Language specifications and all exam boards.

The exams and Spoken Language endorsement will measure how students have achieved the following assessment objectives.

- AO1:
 - identify and interpret explicit and implicit information and ideas
 - select and synthesise evidence from different texts
- AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
- AO4: Evaluate texts critically and support this with appropriate textual references
- AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Literature specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

- AO1: Read, understand and respond to texts. Students should be able to:
 - maintain a critical style and develop an informed personal response
 - use textual references, including quotations, to support and illustrate interpretations.
- AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3: Show understanding of the relationships between texts and the contexts in which they were written.
- AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.