

<u>YEAR 9</u>	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	War writing Vocabulary Description Character creation Lang AO5&6 <i>WIN Homework</i>	War writing Linguistic devices Paragraphing Sentence structures Lang AO5&6	Assessment week Fiction Progress Test Section B	War reading Information retrieval Inference and deduction Writer's methods Effect on the reader Lang AO1&2 x1 Writing lesson	War reading Information retrieval Inference and deduction Writer's methods Effect on the reader Lang AO1&2 x1 Writing lesson Assessment Feedback <i>WIN feedback</i>	War reading Information retrieval Inference and deduction Writer's methods Effect on the reader Evaluation Lang AO1,2&4 x1 Writing lesson <i>WIN Key Piece</i>	War reading Information retrieval Inference and deduction Writer's methods Effect on the reader Evaluation Lang AO1,2&4 x1 Writing lesson	Assessment week Fiction Progress Test Section A <i>WIN Homework</i>
2	A Christmas Carol Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3 x1 Writing lesson	A Christmas Carol Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3 x1 Writing lesson Assessment Feedback <i>WIN feedback</i>	A Christmas Carol Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3 x1 Writing lesson <i>WIN Key Piece</i>	A Christmas Carol Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3 x1 Writing lesson	A Christmas Carol Information retrieval Inference and deduction Writer's methods Effect on the reader Context Lit AO1,2 &3 x1 Writing lesson <i>WIN Homework</i>	Assessment week Literature Extract <i>WIN Homework</i>	Poetry Vocabulary Description Tone and Register Poetic devices Structural devices Lang AO5&6	
3	Poetry Information retrieval Inference and deduction Writer's methods Effect on the reader Lit AO1,2 x1 Writing lesson Assessment Feedback <i>WIN feedback</i>	Poetry Vocabulary Description Tone and Register Poetic devices Structural devices Lang AO5&6	Poetry Information retrieval Inference and deduction Writer's methods Effect on the reader Lit AO1,2 x1 Writing lesson <i>WIN Key Piece</i>	Poetry Information retrieval Inference and deduction Writer's methods Effect on the reader Lit AO1,2 x1 Writing lesson	Poetry Information retrieval Inference and deduction Writer's methods Effect on the reader Lit AO1,2 x1 Writing lesson <i>WIN Homework</i>	Assessment week Unseen Poetry	Non-fiction Texts Information retrieval Inference and deduction Writer's methods Effect on the reader Comparison Lang AO1,2&3 x1 Writing lesson	
4	Non-fiction Texts Information retrieval Inference and deduction Writer's methods Effect on the reader Comparison Lang AO1,2&3 x1 Writing lesson <i>WIN Homework</i>	Non-fiction Texts Information retrieval Inference and deduction Writer's methods Effect on the reader Comparison Lang AO1,2&3 x1 Writing lesson	Non-fiction Texts Information retrieval Inference and deduction Writer's methods Effect on the reader Comparison Lang AO1,2&3 x1 Writing lesson <i>WIN Key Piece</i>	Non-fiction Texts Information retrieval Inference and deduction Writer's methods Effect on the reader Comparison Lang AO1,2&3 x1 Writing lesson	Assessment week Non-fiction Prog. Test Section A <i>WIN Homework</i>	Non-fiction Texts Vocabulary Description Character creation Lang AO5&6		

5	<p>Non-fiction Texts Linguistic devices Paragraphing Sentence structures</p> <p>Lang AO5&6</p>	<p>Non-fiction Texts Vocabulary Description Tone and Register Linguistic devices Structural devices</p> <p>Lang AO5&6</p>	<p>Assessment week</p> <p>Non-fiction Prog. Test Section B</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p>		
	<p>Assessment Feedback WIN feedback</p>	<p>WIN Key Piece</p>		<p>Assessment Feedback WIN feedback</p>			
6	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p> <p>WIN Homework</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p> <p>WIN Key Piece</p>	<p>Macbeth Information retrieval Inference and deduction Writer's methods Effect on the reader Context</p> <p>Lit AO1,2 &3 x1 Writing lesson</p>	<p>Assessment week</p> <p>Literature Extract</p>	<p>Speaking and listening research task.</p>
							<p>Assessment Feedback WIN feedback</p>

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Language specifications and all exam boards.

The exams and Spoken Language endorsement will measure how students have achieved the following assessment objectives.

- AO1:
 - identify and interpret explicit and implicit information and ideas
 - select and synthesise evidence from different texts
- AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
- AO4: Evaluate texts critically and support this with appropriate textual references
- AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Literature specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

- AO1: Read, understand and respond to texts. Students should be able to:
 - maintain a critical style and develop an informed personal response
 - use textual references, including quotations, to support and illustrate interpretations.
- AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3: Show understanding of the relationships between texts and the contexts in which they were written.
- AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.