

CURRICULUM LONG TERM PLAN (LTP) 2019-2020

SUBJECT: History									
Term 1	YEAR: 11	WEEK 1 W.C 2 SEPT	WEEK 2 W.C 9 SEPT	WEEK 3 W.C 16 SEPT	WEEK 4 W.C 23 SEPT	WEEK 5 W.C 30 SEPT	WEEK 6 W.C 7 OCT	WEEK 7 W.C 14 OCT	WEEK 8 W.C 21 OCT
	Lesson Curriculum Content	Intro/Review	The Plains Indians: their beliefs and way of life	Reasons for Early Migration	Initial conflict between Settlers and Plains Indians	Assessment of Early Settlement of the West 1835 – 1861	Significance of the Civil War	The growth/ development of the cattle industry	Impact of the railroad, cattle industry and gold prospecting on Plains Indians
		Big picture	Early US treatment of the Plains Indians	Early settlement in the west	Dealing with lawlessness in settler towns	Reflection on assessment and pre-test of Topic 2	Solutions to problems faced by the homesteaders.	Impact of the changes in the cattle industry	Impact of the US government policy on the Plains Indians.
	Assessment: Key marked piece					Assessment of Early Settlement of the West 1835 – 1861			
	Curriculum theme								
	Achieve content				Elizabeth Unit 1 Question 1	Elizabeth Unit 1 Question 2	Elizabeth Unit 2 Question 3	Elizabeth Unit 2 Question 1	Elizabeth Unit 3 Question 2
	Additional Home revision focus				Elizabeth Unit 1			Elizabeth Unit 2	
2	YEAR: 11	WEEK 1 W.C 4 NOV	WEEK 2 W.C 11 NOV	WEEK 3 W.C 18 NOV	WEEK 4 W.C 25 NOV	WEEK 5 W.C 2 DEC	WEEK 6 W.C 9 DEC	WEEK 7 W.C 16 DEC	
	Lesson Curriculum Content	Causes of the conflict with the plains Indians	Assessment of Development of the Plains 1862-1875	Changes in farming, the cattle industry Continued growth of settlement:	The range wars, including the Johnson County War of 1892	The Plains Indians: the destruction of their way of life	Mock Exams	Mock Exams	
		Impact of conflict on the relationship between Plains	Reflection on assessment and pretest of topic 3	Extent of solutions to problems of law and order: sheriffs and marshals.	Final Conflict with the Plains Indians	The significance of changing government	Mock Exams	Mock Exams	

		Indians and the US Gov				attitudes to the Plains Indians		
	Assessment: Key marked piece		Assessment of Development of the Plains 1862-1875				Unit 2 mock exam (inc American West section)	
	Curriculum theme							
	Achieve content	Elizabeth Unit 3 Question 3	Medicine unit 1 Question 3	Medicine unit 2 Question 4	Medicine unit 3 Question 5	Medicine unit 4 Question 6		
	Additional Home revision focus	Elizabeth Unit 2	Elizabeth Unit 3			Medicine unit 1-2		

3	YEAR: 11	WEEK 1 W.C 6 JAN	WEEK 2 W.C 13 JAN	WEEK 3 W.C 20 JAN	WEEK 4 W.C 27 JAN	WEEK 5 W.C 3 FEB	WEEK 6 W.C 10 FEB
	Lesson Curriculum Content	Mock Feedback	The position of black Americans in the early 1950s. The work of civil rights organisations, including the NAACP and CORE.	Brown v. Topeka case (1954). Little Rock High School, 1957	Greensboro and the sit-in movement.	Civil Rights Act and the Voting Rights Act	Immediate aftermath of the Civil Rights Act Civil Rights Progress by 1975 - HL
		American West Summary task. Pre-test Civil Rights Unit 1	The Ku Klux Klan and violence Opposition to desegregation in the South	Causes and events of the Montgomery Bus Boycott The importance of the bus boycott	King and the peace marches of 1963	Malcolm X and the black Muslims Black Power and the Black Panthers	Civil Right Assessment
	Assessment: Key marked piece		Timed exam question		Timed exam question		Assessment of USA unit 2
	Curriculum theme						
	Achieve content	Medicine unit 5 Questions 1+2	Elizabeth Unit 1 Question 3	Elizabeth Unit 2 Question 2	Elizabeth Unit 3 Question 1	Medicine unit 1+2 Question TBC	Medicine unit 3+4 Question TBC
Additional Home revision focus	Medicine unit 3-4				Medicine unit 5		

4	YEAR: 11	WEEK 1 W.C 24 FEB	WEEK 2 W.C 2 MAR	WEEK 3 W.C 9 MAR	WEEK 4 W.C 16 MAR	WEEK 5 W.C 23 MAR	WEEK 6 W.C 30 MAR
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	Lesson Curriculum Content	Reflection on assessment and pretest of topic 3	Reasons for US involvement in Vietnam	School exams	Escalation of the conflict under Johnson – Gulf of Tonkin etc.	American Tactics Rolling thunder, Search and destroy Operation Cedar Falls, Chemical warfare	Changes under Nixon
		Background and Dien Bien Phu	Kennedy's role in the increased involvement	School exams	Vietcong Tactics	The Tet Offensive	Opposition to the War Support for the War (inc H HWK)
	Assessment: Key marked piece				Timed questions		
	Curriculum theme						
	Achieve content	Medicine unit 5 1/2 Question TBC	American West unit 1 Question 1	American West unit 2 Question 2	American West unit 3 Question 3	Elizabeth Unit 1 Question 1	Elizabeth Unit 2 Question 1
	Additional Home revision focus	American West unit 1		American West unit 2		American West unit 3	

5	YEAR: 11	WEEK 1 W.C 20 APR	WEEK 2 W.C 27 APR	WEEK 3 W.C 4 MAY	WEEK 4 W.C 11 MAY	WEEK 5 W.C 18 MAY
	Lesson Curriculum Content	The Peace Process	Assessment of topic 3/4	Revision	Revision	Revision
		Reasons for the Failure of the USA in Vietnam.	Reflection on assessment	Revision	Revision	Revision
	Assessment: Key marked piece		Full USA mock exam			
	Curriculum theme					
	Achieve content	Elizabeth Unit 3 Question 3	TBC	TBC	TBC	TBC
	Additional Home revision focus					

6	YEAR: 11	WEEK 1 W.C 1 JUNE	WEEK 2 W.C 8 JUNE	WEEK 3 W.C 15 JUNE	WEEK 4 W.C 22 JUNE	WEEK 5 W.C 29 JUNE	WEEK 6 W.C 6 JULY	WEEK 7 W.C 13 JULY
	Lesson Curriculum	Revision	Revision					

	Content			
		Revision	Revision	
	Assessment: Key marked piece			
	Curriculum theme			
	Achieve content	TBC	TBC	

GCSE Exam dates

- Monday 1st June – Medicine through time
- Thursday 4th June – American West/Elizabeth
- Tuesday 9th June - USA