

## CURRICULUM LONG TERM PLAN (LTP) 2019-2020 (TKS)

<b>SUBJECT: HISTORY</b>									
<b>1 hour a week</b>									
<b>Term 1</b>	<b>YEAR: 7</b>	<b>WEEK 1 W.C 2 SEPT</b>	<b>WEEK 2 W.C 9 SEPT</b>	<b>WEEK 3 W.C 16 SEPT</b>	<b>WEEK 4 W.C 23 SEPT</b>	<b>WEEK 5 W.C 30 SEPT</b>	<b>WEEK 6 W.C 7 OCT</b>	<b>WEEK 7 W.C 14 OCT</b>	<b>WEEK 8 W.C 21 OCT</b>
<b>Introduction Castles, immigration and Local Study</b>	<b>Curriculum Content</b>	Intro and chronology	Big Picture History	Normans at Pontefract castle	Normans at Pontefract castle	Pontefract and Robin Hood and the Magna Carta	Pontefract Castle and Shakespeare	Pontefract castle and the Civil War	Pontefract and Haribo's success
	<b>Assessment: Key marked piece</b>							Why was Pontefract so important in the Civil War?	
	<b>Curriculum theme</b>	<b>The World Around Us &amp; Culture</b>							
<b>2</b>	<b>YEAR: 7</b>	<b>WEEK 1 W.C 4 NOV</b>	<b>WEEK 2 W.C 11 NOV</b>	<b>WEEK 3 W.C 18 NOV</b>	<b>WEEK 4 W.C 25 NOV</b>	<b>WEEK 5 W.C 2 DEC</b>	<b>WEEK 6 W.C 9 DEC</b>	<b>WEEK 7 W.C 16 DEC</b>	
<b>Medieval &amp; Invaders</b>	<b>Curriculum Content</b>	1066: Succession Crisis	The battle of Stamford Bridge	Battle of Hastings story	Battle of Hastings reasons for victory	William's Methods of Control: The Domesday book	William's Methods of Control: The Feudal System	William's Methods of Control: The Harrying of the North	
	<b>Assessment: Key marked piece</b>				Why did William Win 12 mark question				
	<b>Curriculum theme</b>	<b>The World Around Us &amp; Culture</b>							
<b>3</b>	<b>YEAR: 7</b>	<b>WEEK 1 W.C 6 JAN</b>	<b>WEEK 2 W.C 13 JAN</b>	<b>WEEK 3 W.C 20 JAN</b>	<b>WEEK 4 W.C 27 JAN</b>	<b>WEEK 5 W.C 3 FEB</b>	<b>WEEK 6 W.C 10 FEB</b>		
<b>Medieval &amp; Invaders</b>	<b>Curriculum Content</b>	Life in Medieval Villages	Life in Medieval Towns	The role of the Norman Church	The Crusades	Who was to blame for Becket's murder	Medieval Crime and Punishment		
	<b>Assessment: Key marked piece</b>								
	<b>Curriculum theme</b>	<b>The World Around Us, Modern Britain &amp; Culture</b>							

4 Medieval & Invaders	<b>YEAR: 7</b>	<b>WEEK 1</b> W.C 24 FEB	<b>WEEK 2</b> W.C 2 MAR	<b>WEEK 3</b> W.C 9 MAR	<b>WEEK 4</b> W.C 16 MAR	<b>WEEK 5</b> W.C 23 MAR	<b>WEEK 6</b> W.C 30 MAR	
	Curriculum Content	King John and the Magna Carta	Medieval Medicine	The Black Death	The Black Death			
	Assessment: Key marked piece							
	Curriculum theme	The World Around Us, Modern Britain & Culture						
5	<b>YEAR: 7</b>	<b>WEEK 1</b> W.C 20 APR	<b>WEEK 2</b> W.C 27 APR	<b>WEEK 3</b> W.C 4 MAY	<b>WEEK 4</b> W.C 11 MAY	<b>WEEK 5</b> W.C 18 MAY		
	Curriculum Content	Henry VII	Henry VIII: Man or Monster	The Reformation	Edward VI	Lady Jane Grey: Queen for 9 days		
	Assessment: Key marked piece							
	Curriculum theme	The World Around Us, Modern Britain & Culture						
6	<b>YEAR: 7</b>	<b>WEEK 1</b> W.C 1 JUNE	<b>WEEK 2</b> W.C 8 JUNE	<b>WEEK 3</b> W.C 15 JUNE	<b>WEEK 4</b> W.C 22 JUNE	<b>WEEK 5</b> W.C 29 JUNE	<b>WEEK 6</b> W.C 6 JULY	<b>WEEK 7</b> W.C 13 JULY
	Curriculum Content	Mary I Bloody or not?	Mary, Mary quite contrary	Elizabeth I Image	Elizabeth I Marriage	Elizabeth I Mary Queen of Scots	Religious Rollercoaster	Overview
	Assessment: Key marked piece							
	Curriculum theme	The World Around Us, Modern Britain & Culture						

<b>SUBJECT: HISTORY</b>									
<b>1 hour a week</b>									
<b>Term 1</b>	<b>YEAR: 8</b>	<b>WEEK 1 W.C 2 SEPT</b>	<b>WEEK 2 W.C 9 SEPT</b>	<b>WEEK 3 W.C 16 SEPT</b>	<b>WEEK 4 W.C 23 SEPT</b>	<b>WEEK 5 W.C 30 SEPT</b>	<b>WEEK 6 W.C 7 OCT</b>	<b>WEEK 7 W.C 14 OCT</b>	<b>WEEK 8 W.C 21 OCT</b>
	<b>Curriculum Content</b>	Industrial revolution 1750-1900	Slave Capture and middle passage	Life on Plantations	The Abolition of Slavery	British Empire	Should the British be proud of their Empire?		
		Atlantic slave trade triangle	Slave Auctions	Resistance of the slaves	Abolition WIN Task	British Empire			
	<b>Assessment: Key marked piece</b>								
<b>Curriculum theme</b>	<b>The World Around Us, Modern Britain &amp; Culture</b>								
<b>2</b>	<b>YEAR: 8</b>	<b>WEEK 1 W.C 4 NOV</b>	<b>WEEK 2 W.C 11 NOV</b>	<b>WEEK 3 W.C 18 NOV</b>	<b>WEEK 4 W.C 25 NOV</b>	<b>WEEK 5 W.C 2 DEC</b>	<b>WEEK 6 W.C 9 DEC</b>	<b>WEEK 7 W.C 16 DEC</b>	
	<b>Curriculum Content</b>	French Revolution	Napoleon Bonaparte	HMS Victory	The Battle of Waterloo	Why did Britain win the Battle of Waterloo?	Living conditions during the IR	Diseases of the Industrial Revolution	
		How did the French Revolution impact Britain?	The battle of Trafalgar	The Napoleonic Wars	The Battle of Waterloo	Why did Britain win the Battle of Waterloo? WIN task	What was Leeds like during the IR	John Snow and the saviour of public health	
	<b>Assessment: Key marked piece</b>								
<b>Curriculum theme</b>	<b>Technology in Action &amp; Modern Britain</b>								
<b>3</b>	<b>YEAR: 8</b>								
	<b>Curriculum Content</b>	Medical Improvements	Child workers	Mining	What were the Jack the Ripper murders?	Who was Jack the Ripper	End of term assessment		
		Medical Improvements	Factories	Crime and Punishment	What were the Jack the Ripper murders?	IR summary	End of term assessment - Feedback		

	<b>Assessment: Key marked piece</b>						
	<b>Curriculum theme</b>	<b>The World Beyond Us &amp; Culture</b>					

<b>4</b>	<b>YEAR: 8</b>	<b>WEEK 1 W.C 24 FEB</b>	<b>WEEK 2 W.C 2 MAR</b>	<b>WEEK 3 W.C 9 MAR</b>	<b>WEEK 4 W.C 16 MAR</b>	<b>WEEK 5 W.C 23 MAR</b>	<b>WEEK 6 W.C 30 MAR</b>
	<b>Curriculum Content</b>	What was Edwardian Britain like?	How was Poverty Attacked – liberal reform.	The Titanic	Why did women want the right to vote?	Who was Emily Davison	How did the Edwardian time change Britain?
		How was Poverty Attacked – liberal reform.	Edwardian Schools	Why did the Titanic sink?	The Suffragettes	How did women get the right to vote?	Assessing change – WIN Task
	<b>Assessment: Key marked piece</b>						
<b>Curriculum theme</b>	<b>Modern Britain &amp; Culture</b>						

	<b>YEAR: 8</b>	<b>WEEK 1 W.C 20 APR</b>	<b>WEEK 2 W.C 27 APR</b>	<b>WEEK 3 W.C 4 MAY</b>	<b>WEEK 4 W.C 11 MAY</b>	<b>WEEK 5 W.C 18 MAY</b>
<b>Curriculum Content</b>	What was the situation in Europe in 1914?	Long term causes of WWI	The outbreak of war	Events of WWI overview	What was a WWI battle like?	
	Long term causes of WWI	The assassination of FF	Propaganda/ joining up	Weapons of WWI	The Battle of the Somme	
<b>Assessment: Key marked piece</b>			<b>Why did WWI begin?</b>			
<b>Curriculum theme</b>	<b>Modern Britain, Technology in Action &amp; Culture</b>					

<b>6</b>	<b>YEAR: 8</b>	<b>WEEK 1 W.C 1 JUNE</b>	<b>WEEK 2 W.C 8 JUNE</b>	<b>WEEK 3 W.C 15 JUNE</b>	<b>WEEK 4 W.C 22 JUNE</b>	<b>WEEK 5 W.C 29 JUNE</b>	<b>WEEK 6 W.C 6 JULY</b>	<b>WEEK 7 W.C 13 JULY</b>
	<b>Curriculum Content</b>	Were the soldiers Lions led by donkeys?	Disease and medicine in the Trenches	The war at home – War in Pontefract?	Desertion	The Treaty of Versailles	The league of Nations	

		The Battle of Passchendaele	Disease and medicine in the Trenches	The war at home – War in Pontefract?	Why did the Allies win?	The Treaty of Versailles			
	<b>Assessment: Key marked piece</b>	<b>Lions led by Donkeys interpretation</b>							
	<b>Curriculum theme</b>	<b>Technology in Action &amp; The World Beyond Us</b>							