

# Year 10 SPANISH– Long Term Plan 2019-20

|        | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  | Week 6   | Week 7                             | Week 8  |
|--------|--|---|--|--|---|--|------------------------------------|---|
| Term 1 | Holiday destinations<br>Transport<br>Preterite recap   | KP 40 words<br>Accommodation<br>Weather expressions using hacer<br>Sequencing words/expressions | Imperfect<br>Holiday activities                                  | Preterite vs imperfect - DOCTOR PLACE<br>Possessive pronouns | Spontaneous speech<br>Future tense<br>Description of a future holiday | KP Photo card<br>Dream holiday<br>Conditional tense<br>Consolidation week for holidays | Food - healthy diet<br>conditional | Keeping fit<br>Deber/tener que/hay que in the conditional<br>Body parts |
|        | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  | Week 6   | Week 7                             |   |
| Term 2 | KP Translation<br>es<br>mejor/sería<br>mejor/más<br>vale/más<br>valdría<br>negatives - nunca<br>Illness - symptoms & solutions | Smoking<br>Drugs/addiction  | Imperfect tense to describe past habits<br>Alcohol - el botellón | KP Roleplay<br>Speaking skills:<br>Roleplays                 | Consolidation week  | PRAG Progress week<br>F listening & reading  | CULTURE - Christmas traditions     |   |
|        | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  | Week 6   |                                    |   |
| Term 3 | Post-16 education<br>Lo que & lo + adjective   | Future tenses<br>Future study plans   | Si clauses in present & future tense                             | Two verb structures Tener constructions                      | deber/poder/hay que/querer in the future tense                        | School timetable<br>Times  |                                    |   |
|        | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  | Week 6   |                                    |   |
| Term 4 | Extra-curricular activities  | School rules<br>Deber/tener que/poder/hay que/querer  | Quantity words - mucho, bastante, demasiado                      | School in the future<br>The right to an education            | PRAG Progress week  | CULTURE<br>Easter Traditions   |                                    |   |
|        | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  |  |                                    |   |
| Term 5 | Ideal partner<br>Use of que to enhance descriptions  | Marriage<br>Cultural focus - 'fake' Argentinian weddings  | Pros/Cons of marriage/civil partnerships<br>Use of the gerund    | Future tense<br>Future plans                                 | Direct/indirect object pronouns<br>Divorce/separatio n                |  |                                    |   |

|        | Week 1  | Week 2   | Week 3  | Week 4                      | Week 5                        | Week 6             | Week 7             |
|--------|---|--|---|-----------------------------|-------------------------------|--------------------|--------------------|
| Term 6 | Technology -<br>SMS/mobile<br>technology<br>Gracias a/sin/con<br>Permitir/es<br>possible que +<br>subjunctive | Social media<br>Imperfect/preteri<br>te tenses | Life before the<br>internet/social<br>media<br>Skills focus:<br>translation,<br>spontaneous<br>speech | Revision &<br>consolidation | <i>PRAG Progress<br/>week</i> | CULTURE<br>Fiestas | CULTURE<br>Fiestas |