



## <u>Years 9 & 10 Weekly Subject Overview (10 – 16 May 2020)</u>

The list of subjects below includes all subjects delivered, including options subjects, for Year 9 and 10. On SMHW <u>students will only be set work for the</u> <u>subjects which they have on their school timetable</u> and study when in School. Full details of the tasks students should complete this week, including how work should be submitted and the length of time to spend on each subject can be found on SMHW.

| Year Group | Subject                    | Focus  |
|------------|----------------------------|--|
|            | English                    | Language analysis (Key Piece).   |
|            | Maths                      | Algebra, number and shape (Key Piece).   |
|            | Trilogy Science            | Chemistry – Metals Vs Alloys (Key Piece).  |
|            |                            | Physics – Electricity and energy.  |
|            | Triple Science - Biology   | Infection and response – The immune system (Key Piece).  |
|            | Triple Science - Chemistry | Pure metals and alloys.  |
|            | Triple Science – Physics   | Electricity – Current and potential difference.  |
|            | History                    | American West: Early Settlement of the West; Fort Laramie Treaty, Indian Appropriations Act and lawless towns. |
|            | Geography                  | Opportunities and challenges for a UK city (Key Piece).  |
|            | Spanish                    | Vocabulary learning and translation (Key Piece).   |
| 9          | French                     | Vocabulary learning and translation (Key Piece).   |
|            | Computer Science           | iDEA – Developing digital enterprise. Networks.  |
|            | IT                         | iDEA – Developing digital enterprise/Spreadsheets (charts). Legislation – Health & Safety at Work Act.         |
|            | Art                        | Monotone Fish and Eyes.  |
|            | Design Technology          | Design ideas (Key Piece).  |
|            | Hospitality and Catering   | Hospitality and Catering in action (Key Piece).  |
|            | Engineering                | Evaluating an existing design (Key Piece).   |
|            | Religious Studies          | The last days of Jesus' life.  |
|            | Citizenship                | Rights & responsibilities and Identity & diversity.  |
|            | Child Development          | The specific needs of the pre-term (premature) baby.   |
|            | BTEC Music                 | Brit Pop: Exploring musical structures in Brit Pop.  |
|            | GCSE Drama                 | Exploring Drama - Performance style, genre and practitioners.  |
|            | Performing Arts            | Exploring Performing Arts - Performance style, genre and practitioners.  |
|            | GCSE PE                    | Components of fitness, fitness testing and diet (Key Piece).   |
|            | OCR Sports Science         | Various topics from Learning Outcome 1 (Key Piece).  |





| Year Group | Subject                    | Focus  |
|------------|----------------------------|--|
| 10         | English                    | Language exploration.  |
|            | Maths                      | Number <mark>(Key Piece)</mark> .  |
|            | Trilogy Science            | Chemistry – The chemistry of the atmosphere.   |
|            |                            | Physics – Energy.  |
|            | Triple Science - Biology   | Ecology – The carbon and water cycle (Key Piece).  |
|            | Triple Science - Chemistry | The carbon footprint and reducing the carbon footprint.  |
|            | Triple Science - Physics   | Newton's Laws. Stopping distance and reaction times.   |
|            | History                    | Elizabeth: Challenges to Elizabeth at home and abroad. The religious settlement, rebellion and war.              |
|            | Geography                  | Successes of development in Nigeria.   |
|            | Spanish                    | Vocabulary learning and Theme 2 script (Key Piece).  |
|            | French                     | Vocabulary learning and Theme 2 script (Key Piece).  |
|            | Computer Science           | Layers. Pseudocode and programming challenges.   |
|            | IT                         | iDEA – Developing digital enterprise. Distributions channels   |
|            | Art                        | Artist inspired portrait   |
|            | Design Technology          | Mechanisms (Key Piece).  |
|            | Hospitality and Catering   | Hospitality and Catering in action (Key Piece).  |
|            | Engineering                | Evaluating an existing design and suggesting an alternative solution (Key Piece).                                |
|            | Citizenship                | The role of the media – The Free Press.  |
|            | Sociology                  | Functionalist and Marxist theories of the family.  |
|            | Media                      | Features of local radio stations and comparing adverts for local radio stations.                                 |
|            | Health and Social Care     | The key milestones of a child's intellectual development from birth to five years (Key Piece).                   |
|            | BTEC Music                 | The Music Industry – Recording studio and employment   |
|            | GCSE Music                 | Music for Ensembles Consolidation: Musical Theatre Listening – When I Grow Up (Matilda).                         |
|            |                            | Solo Performance Preparation.  |
|            | GCSE Drama                 | Blood Brothers - Question 2 preparation  |
|            | Performing Arts            | Developing skills and techniques in the Performing Arts - Exploring accent and dialect in scripted performances. |
|            | GCSE PE                    | Training (Key Piece).  |
|            | OCR Sports Science         | Various topics from Learning Outcome 1.  |