

DURING LESSONS

- > I walk to my lesson following the corridor expectations.
- > I line up outside my classroom waiting quietly and making sure I am not blocking the corridor.
- > I enter the classroom in a sensible manner.
- > I move towards the seat my teacher has assigned to me.
- > I get out my equipment, planner and books and put them on my desk.
- > I sit down and make sure my bag is under the desk and out of the way.
- > I work through the PCD which is displayed on the board.
- > I make sure my planner is out and open on the correct week.
- > I write the date and title in my book and underline these with a ruler.
- > I begin answering the red, amber, green and purple questions. I put as much detail as possible in the time I have been given.
- > I listen carefully for my teacher to read my name from the register. I answer the register clearly so I am marked as present.

Throughout the activities of the lesson I...

- > Always try my best and never give up.
- > Follow any instructions given by the teacher first time and without question.
- > Speak only with the teacher's permission.
- > Raise my hand if I need to ask a question.
- > Endeavour to speak clearly, correctly and in full sentences.
- > Take pride in my work writing clearly and presenting my book to a high standard.

At the end of the lesson I...

- > Pack up my equipment, planner and book into my bag.
- > Check my uniform is correct and stand behind my chair without talking.
- > Wait for my teacher to dismiss the row which I am seated on.
- > Leave the classroom in an orderly fashion.
- > Walk to my next lesson following the corridor expectations.



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THE KING'S
SCHOOL

A DAY IN THE
LIFE OF A
STUDENT AT
**THE KING'S
SCHOOL**



BEFORE SCHOOL

Purpose: To create a calm and purposeful start to the day ensuring expectations and standards are high. Additionally, offering extra-curricular opportunity before school.

- > On entry to school, we are in full school uniform, equipped for the day and ensure our personal devices are off and out of sight.
- > We report to the canteen or quads for the bell to go before we make our way to form.
- > We are calm and do not run.
- > We speak in normal conversational voices.
- > We arrive to form rooms at 9.00am.
- > If we do extra-curricular activities before school we have the appropriate kit and our uniform to change into afterwards.

CORRIDOR EXPECTATIONS

Purpose: To ensure that our corridors and stairwells are clean, calm, safe and pleasant for all students and staff.

- > We speak in normal conversational voices.
- > We walk on the left and do not block corridors.
- > We transition to lessons with purpose and use the most direct route.
- > We do not eat.
- > We do not use the toilet or water fountains between lessons.
- > We do not make physical contact.
- > We never drop litter.
- > We are calm and considerate of others.



BREAK AND LUNCHTIME EXPECTATIONS

Purpose: To ensure that break and lunches are calm, safe and are productive times of the school day when students can prepare for afternoon lessons.

- > We enter the quad and dining hall calmly.
- > We use conversational voices at all times.
- > We queue patiently until served and thank the catering staff.
- > We ensure all of our rubbish is placed into the bins and our tables are clear.
- > We are always considerate of others on break and lunch and treat everyone respectfully.
- > We wait to be dismissed to leave for lessons and do so calmly.

END OF DAY EXPECTATIONS

Purpose: To ensure a calm and safe end to the school day.

- > We exit the building through the quickest route.
- > We speak in normal conversational voices.
- > We walk calmly and do not run or push.
- > We ensure our uniform is perfect as we leave the building.
- > When we have a detention, we go directly to the main hall.
- > When we have an enrichment activity, we go directly to it.

IN THE COMMUNITY EXPECTATIONS

Purpose: To ensure that we are safe and represent school positively in the local community.

- > We wear our uniform perfectly and with pride; we do not wear hoodies.
- > If we use the shop we enter in groups of no more than three.
- > When we wait for the bus we let elderly people, people with disabilities and people with young children onto the bus before us.
- > When we cross roads, we wait for the lights at the crossing and walk calmly.
- > We never graffit or damage property.



ON TRIPS AND EXTRA-CURRICULAR ACTIVITIES

Purpose: To ensure that we are safe and represent school positively.

- > We are polite, courteous and we treat every member of the public with respect.
- > We wear appropriate clothing, kit or uniform.
- > We behave exceptionally at all times.