**SUBJECT: Optional Summer Project**

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| What is the Optional Summer Project? | |
| **BTEC**  Use the following internet website [**https://learningmusic.ableton.com**](https://learningmusic.ableton.com/)  [Get started | Learning Music (Beta) - Ableton](https://learningmusic.ableton.com/)    The website has lots of activities to do with creating rhythms and building songs.  You can create and build a piece of music by mixing and matching musical ideas to make interesting combinations and then changing these combinations over time.    The lessons cover beats, chords, bassline, melodies, song structure and much more.    The website allows to experiment with creating a piece of music. You can even recreate a part of music from some famous popular songs.     If you have an instrument at home, then you could be developing your performance skills.  **GCSE**  Create some musical ideas for a film scene using Ableton as written above, VIP or Garageband. Try out some of the ideas we have been looking at.  Maybe you can get creative and write your own movie plot.  Here are a couple of ideas to get you started.  Task: Compose a piece of music to set the mood of the beginning of a war film.  <https://www.youtube.com/watch?v=c7DHbaY54YQ>  Compose a piece of music suitable for use when a character is being chased  <https://www.youtube.com/watch?v=KpacuPebD1U>  Ooh and don’t forget to practise!! | |
| What resources will I need? | |
| [**https://learningmusic.ableton.com**](https://learningmusic.ableton.com/)  [Get started | Learning Music (Beta) - Ableton](https://learningmusic.ableton.com/)  Or your VIP studio log in | |
| Where can I look for more activities or resources if I would like them? | |
| GCSE: Check out Focus on Sound and log in. Complete any Eduqas lessons or quizzes. Complete ony of the videos on VIP Studio  BTEC: Check out any of the home learning you were set on Google Classroom or use your revision guide at home to research job roles in the music industry. | |
| What will I be studying when I return in September and how can I prepare? | |
| New Year 10 | Exploring the Music Industry – check out lots of videos online. Complete some independent research into the different jobs that might be involved in the production of the music you listen to. How many more are there after the performer and the songwriter. |
| New Year 11 | BTEC – Creating a musical product – research into music CD’s. What do the covers look like and how are music products promoted.  GCSE – Film Music – Watch contrasting film genres and use MAD T SHIRT to identify different elements of music and how it helps to enhance the action of the film and the characters within it |