

## The King's School Catch Up Plan

**Rationale:** Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. In order to utilise this additional funding, in the best possible way, we have considered closely the research and advice put forward by the EEF, DfE and used timely assessments of both students' academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Strategy	School rationale	Implementation	Cost	Expected impact/outcome
One to one and small group tuition/mentoring	<p>There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition/mentoring as a catch-up strategy.</p> <p>Face-to-face sessions will be more effective for disadvantaged students than online learning, as due to potential lack of access at home this may lower engagement due to unfamiliarity.</p> <p>Students can make up two additional months progress per year through extended school time – especially before and after school programmes according to the EEF.</p>	<p><u>KS3</u> <u>National Tuition Service</u></p> <p>Years 8 and 9 in small groups of 3. Prioritise Maths and English for 18 students who are underachieving against target in each year group. To be rolled out to other students based upon assessment of impact of intervention.</p> <p><u>KS4</u> <u>National Tuition Service</u></p> <p>Year 10 in small groups of 3. Prioritise Maths and English for 18 students who are underachieving against target. To be rolled out to other students based upon</p>	<p>15 hours per pupil face to face tuition in groups of 3 £49 per session Number of pupils = 60 6 sessions /week for 8,9 and 10. 2 sessions /week for Year 11 Alternative Timetable students</p> <p><b>Total for phase 1 starting January 2021 = £14,720</b></p> <p><b>Total for phase 2 starting May 2021 (Years 8-10 only) = £13250</b></p> <p><b>Phase 3 (repeat of phases 1 and 2 with Year 11 only tutored for first part of year) =£27,970</b></p>	<p>KS3 – Progress for students based upon internal testing and data drops.</p> <p>KS4 Internal standardised assessments show improvements between data drops. Overall outcome at end of Year 11 shows students achieve at least target grades leading to an overall P8 of 0+ in English and Maths and potentially other subjects as the different phases roll out.</p> <p>For both KS3 and 4 this is for English and Maths.</p>



		<p>assessment of impact of intervention with this supplier. Students on reduced timetables to access the National Tutoring to catch-up on English and Maths due to being unable to access Achieve sessions.</p> <p>After the first cohort goes through this will then be repeated with a second cohort in phase 2 – with the potential if outcomes are improved to then have a third phase (paid for this year) which goes into the following academic year, which will enable all disadvantaged students to access tutoring.</p>	<p><b>Total for National Tutoring= £55940</b></p>	
MMU Online tuition	<p>Students will benefit from small group online tuition from subject specialists in a wide range of subjects, as they will have the opportunity to ask more direct questions and receive more bespoke intervention.</p> <p>This allows non-disadvantaged students to also access external catch-up tuition not provided by the National Tutoring Service.</p>	<p>Students will access online ‘live’ tuition in specially equipped computer rooms.</p> <p>Lessons will be in English, Maths, History, Geography, MFL, Social Science and Science for:</p> <p>53 x Year 8 59 x Year 9 84 x Year 10</p>	<p><b>MMU tutors = £0</b></p> <p><b>Headsets and webcams for C1 and C2 = £5000</b></p> <p><b>Classroom management software = £2000</b></p> <p><b>Total Cost of MMU online tuition = £7000</b></p>	<p>Students will gain a more in depth knowledge of their subject and will be able to access high quality education for the work which they did not access due to school closure. This will result in accelerated progress in these subjects as evidenced in Key Piece assessments.</p>



<p>Sunday online tutoring support with TKS staff</p>	<p>Students will benefit from extra contact with familiar staff with the additional advantages of supportive relationships as highlighted previously.</p> <p>Using Sunday for additional catch-up means that students are not losing learning time within the school day which could further impact on them requiring further catch-up, removing the requirement for the school to be opened and allows for additional convenience of students being able to work from home.</p> <p>Students will be able to benefit from being able to use the online functions available to ask direct questions which can further develop their understanding in key areas.</p>	<p>Students will be taught by English and Maths specialists for 45-minute sessions in topics identified by the Maths and English department through the catch-up audit.</p> <p>These sessions will run through the Google Classroom Meeting function to allow for the sharing of resources and online security offered by this platform</p>	<p><b>£27.50 per session to cover OOSH payments for staff.</b></p> <p><b>Two English teachers delivering for 15 sessions = £825</b></p> <p><b>2 Maths teachers per week delivering for 15 sessions = £825</b></p> <p><b>Total cost of online Sunday tutoring = £1650</b></p>	<p>Students will become more skilled in the elements of the course taught in these sessions which will be monitored through Key Piece assessments leading to increased outcomes at the end of Year 11.</p>
<p>Holiday catch-up sessions</p>	<p>Students can make up two additional months progress per year through extended school time (see Achieve). Utilising Holidays closer to the end of the Year 11 course further extends the teaching time students have access to.</p>	<p>Easter Holidays and May half term:</p> <p>All subjects represented for at least half a day and students will be invited in during these weeks to ensure they achieve the highest outcomes and catch-up on any missed work though lockdown and/or self-isolation since term began.</p>	<p><b>3-hour sessions = £82.50/ staff member</b></p> <p><b>Average 20 sessions per holiday = £82.50 x 20 = £1650</b></p> <p><b>2 holidays = £3300</b></p> <p><b>Total spend on holiday provision for Year 11 = £3300</b></p>	<p>Students Achieve on or above targets in line with the School Improvement Plan.</p>



		This will have a timetable with each session lasting 3 hours.		
Catch-up days for practical/vocational subjects	Students have been unable to complete work in practical subjects during lockdown due to a lack of resources at home. This has impacted most in Art and IT where students did not have access to database software and the Art media required. This has led to students not completing coursework to a standard required and in most cases coursework /artwork portfolios have not been completed.	Utilise time in school when subjects are already disrupted to undertake practical work such as the mock examination week.  Students will be use the Year 11 mock examination weeks to spend the whole day off timetable with their usual member of staff for the whole day to ensure the practical elements of courses are partially completed and are more in line with current expectation of where they should be at this point.	<b>Cost of cover= approx. £300 per day for member of staff.</b>  <b>3x members of staff for two days = £1800</b>	The Open subjects have higher outcomes than predicted after lockdown with students in Year 11 meeting targets as detailed in the school improvement plan.
Intensive Maths/English tuition using residential visits (COVID-19 allowing)	The Herd Farm educational visits have shown quantifiable improvements in previous years when these have taken place- especially for Disadvantaged Students. This can be widened through catch-up funding to include other groups as well as disadvantaged to benefit from the tuition e.g., underachieving boys and SEN.	Students requiring the most catch-up will be identified for participation on the Herd Farm residential courses where they can have extended learning time and can also benefit from the experience of a residential visit which forms part of their enrichment.  Students will intensively learn Maths and English and it will target those students who are significantly underperforming as	<b>Cost for use of Herd Farm= £2000</b>  <b>Cost of coach hire = £400</b>  <b>Cost of cover for staff = £600</b>  <b>Total cost of Herd farm maths/English catch- up = £3000</b>	Narrowing the gap between DS/SEN/Boys and non-DS/SEN/ and girls. In Year 11 outcomes.



		a result of the extended time away from school.		
Mental Help Support	Many students are struggling to access education due to anxiety over the health of themselves and close friends/family and increased time at home and sporadic attendance due to self-isolation. According to Young Minds, 69% of surveyed students have described their mental health as poor since returning to school in September.	Specialist mental health workers to work with small groups of students and individuals as appropriate. Supplier yet to be sourced.	<b>Approx. £1000</b>	Improved attendance in school. Fewer Behaviour points and inclusions/exclusion for identified students. Increased engagement leading to improved outcomes measured by key pieces and external assessment.
Study aids to enable effective home study	Many students struggled to access work at home during lockdown, not only through a lack of electronic devices but also study aids such as paper and stationary. As self - isolation and therefore prolonged periods of time at home are continuing, the ability to work and revise from home has more importance. Homework is also a valuable method of allowing more rapid catch-up.  According to UNICEF: 'access to technology and materials needed to	Provision of resources to assist with self-study at home, especially for students who have poor access to IT or broadband, including but not limited to revision guides, stationary and study materials. Consider stationary for whole of Year 11 to facilitate home study.	<b>Approx. £1500 Supplier to be confirmed</b>	Fewer homework detentions given. Students can catch-up on work using high quality home resources, leading to improved outcomes over time through data drops/ results informed by Key Pieces and external assessments.



	continue learning is desperately unequal’.			
Achieve Sessions for Year 11	<p>Face-to-face teaching with students’ usual member of staff is important as ‘Supportive relationships with teachers are believed to foster students’ engagement in learning activities and progress in academic achievement’ (<a href="#">Hughes, Luo, Kwok, &amp; Loyd, 2008</a>; <a href="#">Ladd, Birch, &amp; Buhs, 1999</a>).</p> <p>For this reason, all students in Year 11 are accessing Achieve sessions 4 nights a week until 4.05 with King’s staff and where possible with their usual class teacher.</p>	<p>All Year 11 students except for those on Alternative Timetables will access Achieve Sessions Tuesday to Friday evening:</p> <p>Tuesday: Open/EBacc          Wednesday: Maths and Science          Thursday Maths and Science (rotation from previous day so all students access both subjects)          Friday: English</p> <p>Sessions follow a usual lesson format based on work required for students to catch-up, except for vocational subjects who are based in the Year 11 IT rooms to allow them to catch-up on coursework which could not be completed due to school closure.</p>	<p><b>Cost of staffing = £0</b>  <b>No additional cost as within staff directed time hours.</b></p>	<p>Increased outcomes in 2021 based upon targets and data drops taken throughout the academic year.</p>
		<b>TOTAL PROJECTED COST</b>	<b>£75190</b>	
		<b>TOTAL BUDGET</b>	<b>£82480</b>	
		<b>DEFECIT / SURPLUS</b>	<b>+£7590</b>	

The surplus money will be kept for individual cases of students who require more bespoke catch-up and may require individual tutoring for example.