

Year 7 Curriculum Overview 2020/21 - French

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Back to Basics	My life at school	Free-time activities	Where I live	Food	Making plans
	Greetings Personal introductions Numbers 1-31 Dates Age Phonics Justified opinions connectives colours adjectival agreement	School subjects Adjectives Justified opinions – more complex e.g. plus/moins Telling the time Describing a timetable Describing uniform School facilities	Sports jouer v faire Hobbies Adjectives (agreement) justified opinions (complex) Rule of 2 verbs Je voudrais music preferences weather (quand)	Countries nationalities être adjectival agreement house & rooms - description furniture prepositions places in town aller il y a / il n'y a pas de description of a town comparisons – plus/moins vivre Weather – town – free time	Breakfast foods manger/boire Adjectives – justifications Ordering food & drink in a café	Inviting someone out Accepting/declining vouloir places in town friends
	Description	Francophone Culture	Francophone Culture	Francophone Culture	Francophone Culture	Holidays
	Physical description Character description Description of animals/pets Description in the 3 rd person – family/friends Je voudrais + description	Education system Christmas traditions All Saints Day	French speaking sports professionals petanque World cup/Euros Francophone music	French towns/cities	French food - stereotyping	aller countries si clauses with weather near future tense holiday activities food past holidays

	Introduction to Francophone Culture				Weekend plans	Francophone Culture
	Francophone countries French cities Different languages/dialects Famous Francophone people				Free time activities (recap) aller Near future tense Recap: physical/character description, adjectival agreement, rule of 2 verbs Relative clauses - qui	Popular French resorts responsible tourism Accounts of French holidays (personal experiences) Festivals & celebrations – tourist attractions Bastille Day Literary texts – fairy tales - Cendrillon