

## History – Year Group Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	1066 Invaders War & Conflict 5 lessons 1. How did England become Anglo-Saxon?/Intro to Chronology? 2. Who were the four contenders to the throne in	Middle Ages Life, Work and religion 10 Lessons 1. What was life like in a Medieval Village? 2. How was living in a medieval town different to a Village?	Middle Ages Health & Medicine 4 lessons 1. Who treated the Sick in the Middle Ages? 2. How effectively were the sick treated? 3. What were the causes and	The Tudors Religion 9 lessons 1. How did Henry VII secure his power? 2. Who was Henry VIII? 3. What was the Reformation?	Elizabeth I Power & Control 4 Lessons 1. What problems did Elizabeth I face on her accession in 1558? 2. Who should Elizabeth marry?	Stuarts War and Conflict 11 lessons 1. Who was James I? 2. What was the Gunpowder Plot? 3. Were the plotters framed? 4. Why did parliament hate
Voor 7	<ol> <li>What happened at the Battle of Stamford Bridge?</li> <li>Why did William win the Battle of Hastings?</li> <li>How did Harold die at the Battle of the Hastings?</li> </ol>	<ol> <li>How did Pontefract Castle change in the Middle Ages?</li> <li>What was life like for women during the Middle Ages?</li> <li>How important was religion during the Middle Ages? (1)</li> </ol>	<ul> <li>4. Theme review lesson.</li> </ul>	<ol> <li>Why did Henry VIII marry six times?</li> <li>What were the consequences of Henry VIII's reign?</li> <li>How did Edward rule after his father?</li> <li>What can sources teach us about Mary Tudor?</li> </ol>	<ol> <li>How much of a threat was Mary Queen of Scots?</li> <li>What should Elizabeth I do with her cousin?</li> </ol>	<ul> <li>the King?</li> <li>5. Why did the English Civil War start?</li> <li>6. What happened during the Civil War?</li> <li>7. What was a Civil War battle like?</li> <li>8. What happened to Charles I after he lost the English</li> </ul>
Year 7	<ol> <li>What can sources teach us about the Harrying of the North?</li> <li>Why did Ilbert De-Lacy build a Motte and Bailey castle in Pontefract?</li> <li>How was the feudal system used to control England?</li> <li>How did the Domesday Book help William keep control?</li> <li>Theme review lesson.</li> </ol>	<ol> <li>How important was religion during the Middle Ages? (2)</li> <li>Why did people go on Crusade?</li> <li>What happened during the Crusades?</li> <li>How successful were the Crusades for the Christians?</li> <li>Theme review lesson.</li> </ol>	<ul> <li>Wilddle Ages Power &amp; Control 6 lessons</li> <li>Why was Thomas Becket murdered?</li> <li>Who is to blame for the murder of Thomas Becket?</li> <li>What upset John Delacy?</li> <li>What upset John Delacy?</li> <li>Why did the Peasants Revolt?</li> <li>How important was the Peasants Revolt?</li> <li>Theme review lesson.</li> </ul>	<ol> <li>8. How did Elizabeth I solve the problem of Religion?</li> <li>9. Theme review lesson - How far did England's religion change under the Tudors?</li> </ol>	Elizabeth I War & Conflict 3 Lessons Why did England and Spain not get on? What happened during the Armada? Why did King Philip's Armada fail?	<ul> <li>Civil War?</li> <li>9. Oliver Cromwell – hero or villain?</li> <li>10. How did the Merry Monarch change England?</li> <li>11. Theme review lesson.</li> </ul>



	How were medieval doctors	How has the role of Parliament
Careers opportunities	different to doctors today?	changed?
	The lesson will introduce	Prior to the study of the English
	students to the role, training and	Civil War a foundation lesson on
	methods used by modern day	the changing role of Parliament
	doctors to allow students to	will enable students to
	make comparison with doctors	understand the fundamental
	during the Middle Ages following	similarities and differences
	their study of how effectively the	between the role of the politician
	sick were treated.	then and now.



## History – Year Group Overview

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	Empire and Slavery Power & Control 12 lessons	Industrial Britain Life, Work & Religion 7 lessons	Industrial Britain Health & Medicine 6 lessons	1900-1918 Life, Work & Religion 5 lessons	gion War & Conflict 10 lessons	1900-1918 War & Conflict and Medicine 11 lessons
Year 8	<ol> <li>What was the World like in 1700?</li> <li>What was the British Empire?(1)</li> <li>Should we be proud of the British Empire? (1)</li> <li>Should we be proud of the Empire? (2)</li> <li>What was Africa like before the British arrived?</li> <li>What was the triangular slave trade?</li> <li>What was it like on the Middle Passage?</li> <li>What was it like for slaves on the plantations?</li> <li>How could a slave resist?</li> <li>Why was slavery abolished? (1)</li> <li>Why was slavery abolished? (2)</li> </ol>	<ol> <li>What was the Industrial Revolution?</li> <li>Why did the Industrial Revolution happen?</li> <li>What was it like to work in Factories during the Industrial Revolution?</li> <li>What was it like to work in Mines during the Industrial Revolution?</li> <li>What was Leeds like during the Industrial Revolution?</li> <li>What role did women play in the Industrial Revolution?</li> <li>How important was religion during the Industrial Revolution?</li> <li>Theme Review lesson – Was the IR a good thing?</li> </ol>	<ol> <li>How healthy was Industrial Britain?</li> <li>How did the government try to improve people's health?</li> <li>Should Mary Seacole be on the £10 note?</li> <li>How did John Snow improve the peoples' heath?</li> <li>What was Louis Pasteur's Germ Theory?</li> <li>Theme review lesson.</li> </ol>	<ol> <li>What were the Liberal reforms?</li> <li>Who did the Liberal reforms help?</li> <li>Why is the Titanic so famous?</li> <li>What happened to the Titanic?</li> <li>Who was to blame for the Titanic disaster?</li> </ol>	<ol> <li>What was the situation in Europe in 1914?</li> <li>What were the MAIN Long term causes of WWI? (1)</li> <li>What were the MAIN Long term causes of WW1? (2)</li> <li>Why was Archduke Franz Ferdinand attacked?</li> <li>How did one bullet kill 11 million people?</li> <li>Why did people join the army?</li> <li>What were the main events of World War I?</li> <li>What was it like in the Trenches?</li> <li>What was a World War I battle like?</li> </ol>	<ol> <li>What happened at the Battle of the Somme?</li> <li>Were the soldiers really 'lions led by donkeys'? How deadly was disease during WWI?</li> <li>How did the army try to save people?</li> <li>How did World War I improve medicine for everyone?</li> <li>Was Harry Farr a coward?</li> <li>What impact did the War have in Pontefract?</li> <li>Who were the heroes of WWI?</li> <li>Why did the Allies win?</li> <li>What was decided at the Treaty of Versailles? (1)</li> <li>Theme review lesson.</li> </ol>
	12. Theme review lesson.	Industrial Britain War & Conflict 3 lessons . What happened during the Battle of Waterloo? . Theme review lesson – how did the Industrial Revolution change warfare?	Industrial Britain Power and Control 5 lessons How did Industrial Britain deal with crime? How did the conditions in Whitechapel help criminals? What happened in Whitechapel in 1888? What evidence did the police have to catch Jack the Ripper? Who was Jack the Ripper?	<ul> <li>1900-1918</li> <li>Power &amp; Control 6 lessons</li> <li>1. What was the difference between the Suffragettes and Suffrage?</li> <li>2. Did Emily Davison mean to kill herself?</li> <li>3. Were the Suffragettes terrorists?</li> <li>4. What was women's role during World War !?</li> </ul>		



			5.	How did women get the right to vote?	
			6.	Theme review	
				lesson	
	What makes an entrepreneur	How healthy was industrial			Was Harry Farr a Coward? Trial
	successful?	Britain.			lesson.
	Following the initial Industrial	Students will assume the role of a			Students will carry out one of
	Britain lessons students will	doctor trying to diagnose and			two mock trials. Either using
	investigate the stories of	treat different illnesses in			evidence/attitudes of Harry
	industrial and modern	Industrial Britain.			Farr's actual trial or using
	entrepreneurs to identify				modern evidence/attitudes.
	similarities and differences in	What happened in Whitechapel			Students will learn about/play
Careers	their stories – there will be	in 1888?			different roles in a court. Eg
	focus on responding to	Students will use evidence and			judge, prosecution/ defence
opportunities	failure/challenges.	events in real time to build a			barristers, court reporter.
		picture/understanding of the			
		murderer of the Whitechapel 5.			
		The following lesson will allow			
		students to compare evidence			
		available to policemen then			
		compared to what would be			
		available to support police today.			



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	Rise of the Nazis Power & Control 11 lessons	World War II War & Conflict 11 lessons	The Cold War Power & Control 11 lessons	How did Britain change after WWII? Life, Work & Religion 10 lessons	1960s and 1970s USA Power & Control 8 lessons	A brief history of: South Africa 8 lessons
Year 9	<ol> <li>What was the Treaty of Versailles? [2021]</li> <li>What were the problems of the Treaty of Versailles for Germany?</li> <li>What was the Wall Street Crash and how did it affect Germany?</li> <li>How did the Nazis gain power?</li> <li>How did the Nazis use propaganda?</li> <li>What was life like in Nazi Germany?</li> <li>What was the role of women in Nazi Germany?</li> <li>What was the role of women in Nazi Germany?</li> <li>What was education like in Nazi Germany?</li> <li>How were the Jewish people treated between 1933-39?</li> <li>What was the Holocaust?</li> <li>Who should be blamed for the Holocaust?</li> <li>Theme review lesson.</li> </ol>	<ol> <li>How did the War begin?</li> <li>Was the Evacuation at Dunkirk a success of failure for the British?</li> <li>Why did the RAF win the Battle of Britain?</li> <li>Was there really a Blitz Spirit?</li> <li>What was it like to be evacuated?</li> <li>How did farmers help to win the War?</li> <li>How miportant were women in winning World War II?</li> <li>Did the Allies know Pearl Harbour was going to happen?</li> <li>How did the Allies begin to fight back?</li> <li>Was it right to drop the atom bomb on Japan?</li> <li>Theme review lesson – How had war changed?</li> </ol>	<ol> <li>What was the Cold War?</li> <li>What is communism and capitalism?</li> <li>What was the impact of the Berlin Wall?</li> <li>How close was nuclear war in 1962?</li> <li>Was the moon landing real?</li> <li>Why did the USA fight a war in Vietnam?</li> <li>What was the Vietnam War like?</li> <li>How did the counter-culture change the USA?</li> <li>Why did the USA lose the War in Vietnam?</li> <li>Why did the Berlin Wall fall?</li> <li>Theme review lesson.</li> </ol>	<ol> <li>What was Britain like after 1945?</li> <li>How did the NHS improve people's health?</li> <li>What was Windrush?</li> <li>What was the impact of Windrush?</li> <li>Was there a British Civil Rights Movement?</li> <li>How did Britain change during the 1960s?</li> <li>How did the 1960s create the teenager?</li> <li>What can music from the time teach us about the 1960s?</li> <li>To what extent did the role of women change?</li> <li>Theme review lesson.</li> </ol>	<ol> <li>What was America like before the Civil Rights movement?</li> <li>How did one woman begin the Civil Rights Movement?</li> <li>How did individuals help the Civil Rights Movement? (1)</li> <li>How did individuals help the Civil Rights Movement? (2)</li> <li>Did the Black Panthers help or hinder the Civil Rights Movement?</li> <li>Summary.</li> </ol>	<ol> <li>What was South Africa like before Apartheid?</li> <li>What was Apartheid?</li> <li>Who was Nelson Mandela?</li> <li>Was Mandela a terrorist or a freedom fighter?</li> <li>How did Apartheid end?</li> <li>How has sport unified South Africa?</li> <li>Theme review lesson – Comparison</li> <li>Britain through Time 6 lessons</li> </ol>
Careers opportunities	The importance of education/teachers Students will use their understanding of Education in Nazi Germany to investigate the role/experience of modern teachers.	How has warfare changed Students will investigate the changing role/experience/training of a soldier throughout history.				Museum Curator This unit encourages students to review the 4 themes studied as part of the History Curriculum to produce a series of museum exhibits to chart the continuity/change seen in each one. As a year group students will create a temporary museum featuring their exhibits.



## <u>NOTES</u>

Each term students should be exposed to each of the 2<sup>nd</sup> order concepts (Chronology, Cause/Consequence, Continuity/Change, Significance, Sources – Evidence, Sources – Interpretation) within at least 1 lesson.

Key pieces tasks will be planned for every term. These will build these skills (source/explanation) incrementally from Year 7 to 9. End of term exams will be created to be completed by students at the end of terms 2, and 6 and will include learning from across the year until that point.

The themes of Life and work and religion, war and conflict, power and control and health and medicine will be woven through all of the British History studied 8. Links to prior learning in these themes will be planned for in PCD questions, change/continuity class and home learning tasks and in at least 1 Key piece assessment each year.

Local history will be interwoven through the curriculum – explicit opportunities for the role of the people of Pontefract and the surrounding area to be studied are highlighted in Green.

Each term's unit will be under pinned with a VIP Sheet, multiple choice quiz on SMHK and a home learning menu to support with learning at home.