

Child Development GCSE 2022 - Year Group Overview (September 2020 onwards)

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | |
|----------------|--|--|---|---|---|--|---|
| | RO18 – Health & Wellbeing for Child Development (Exam Unit) | | | RO19 – Understand the equipment and nutritional needs of children from birth to 5 years | | | Careers |
| | LO3 Understand postnatal checks, postnatal provision & conditions for development | LO4 Understand how to recognise, manage & prevent childhood illnesses | LO5 Know about child safety | LO1 Understand the key factors when choosing equipment for babies from birth to 12 months | LO2 – Understand the key factors when choosing equipment for children from one to five years | LO4 – Be able to investigate and develop feeding solutions for children from birth to five years | |
| Year 10 | 3.1 Postnatal checks of the newborn baby. 3.2 The specific needs of the pre-term (premature) baby. 3.3 Postnatal provision for mother & baby. 3.4 Conditions for development. 3.5 Acceptable patterns of behaviour & approaches to discipline. | 4.1 How immunity to disease & infection can be acquired. 4.2 How to recognise & treat common childhood ailments. 4.3 Seeking treatment by a doctor. 4.4 Diet related illnesses. 4.5 The needs of an ill child. 4.6 How to prepare a child for a stay in hospital. | 5.1 How to create a safe, child friendly environment. 5.2 Safety labelling. 5.3 Common childhood accidents. 5.4 Social safety. 5.5 Internet safety. | 1.1 Key equipment to be considered from birth to 12 months. 1.2 Key factors to consider when choosing equipment from birth to 12 months. | 2.1 Key equipment to be considered from one to five years. 2.2 Key factors to consider when choosing equipment from one to five years. | 4.1 How to investigate feeding solutions. 4.2 How to develop feeding solutions for babies from 0 – 6 months. 4.3 How to develop feeding solutions for 6-12 months. | Term 3 RO18 – Careers lesson 5.3 Common childhood accidents – St. John's Ambulance First Aid. Term 6 RO19 – Careers Lesson 4.1 How to investigate feeding solutions – FAB Breastfeeding Support. |
| | | | | | LO3 Know the nutritional guidelines and requirements for children from birth to five years | RO18 Health & Wellbeing for child development exam | |
| | This LO has been retaught due to many students' not fully accessing remote learning and not being in school due COVID restrictions. | | | | | 3.1 Current government dietary guidelines. 3.2 The functions and sources of nutrients. 3.3 Nutritional requirements for stages of feeding children. | Preparation for 1 st attempt at the exam. Tuesday 22 nd June 2021. |

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| | RO20 – Understand the development of a child from birth to 5 years | | | RO18 – Health & Wellbeing for Child Development (Exam Unit) | | | Careers |
| Year 11 | LO1 Understand the physical, intellectual & social development norms from 0-5 years | LO3 Be able to plan different play activities for a chosen developmental area with a child from 0-5 years | | | | | |
| | 1.1 The development norms from birth to five years. <ul style="list-style-type: none"> - Physical. - Intellectual. - Social. | 3.1 How to plan a range of different play activities for a chosen developmental area. | <ul style="list-style-type: none"> ▪ Improvements to RO20 coursework units in preparation for final marks and submission to OCR. ▪ Catch-up time allocated to help complete coursework unit. | Revision and preparation for 2 nd attempt at the exam. | Final preparations for 2 nd attempt at the exam. | | Term 2 RO20 – Careers lesson 4.1 Carrying out a play activity with a child – Work collaboratively with PAT De Lacy Primary School. |
| | LO2 Understand the benefits of learning through play | LO4 Be able to carry out & evaluate different play activities for a chosen developmental area with a child from 0-5 years | RO19 – Understand the equipment and nutritional needs of children from birth to five years | | | | |
| 2.1 Types of play. 2.2 Benefits of play. | 4.1 How to carry out a range of different activities for a chosen developmental area. 4.2 How to evaluate these activities. | <ul style="list-style-type: none"> ▪ Improvements to RO20 coursework units in preparation for final marks and submission to OCR. ▪ Catch-up time allocated to help complete coursework unit. | | | | | |