

Music - Year Group Overview

| 2 lessons per week | Term 1 (6 weeks) | Term 2 (8 weeks) | Term 3 (6 weeks) | Term 4 (5 weeks) | Term 5 (7 weeks) | Term 6 (7 weeks) | |
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| | PCD - Unit 1 The Music Industry | PCD - Unit 1 The Music Industry | PCD - Unit 1 The Music Industry | PCD - Unit 1 The Music Industry | Unit 5 Introducing Music Performance | Unit 5 Introducing Music Performance | Careers |
| Year 11 | <p>PCD Unit 1 The music industry – Learning aim A and B</p> <p>Revision session for learning aim A/B Mock exam Past papers</p> <p>Every lesson Music Industry Starter then Planning a Music Product</p> | <p>PCD Unit 1 The music industry – Learning aim A and B</p> <p>Revision session for learning aim A/B Past papers</p> <p>Every lesson Music Industry Starter then Planning a Music Product</p> | <p>PCD Unit 1 The music industry – Learning aim A and B</p> <p>Revision session for learning aim A/B Past papers</p> <p>Every lesson Music Industry Starter then Unit 5</p> | <p>PCD Unit 1 The music industry – Learning aim A and B</p> <p>Revision session for learning aim A/B Past papers</p> <p>Every lesson Music Industry Starter then Unit 5</p> | <p>Performance techniques. Solo and ensemble performance rehearsal time</p> <p>Learning aim B: performance skills within rehearsal and performance Rehearsal techniques Rehearsal logs Solo & ensemble performance piece (milestone performances)</p> | <p>Learning A and B completion</p> <p>Skills Audit Rehearsal Logs Rehearsal Techniques Milestone performances Two performances recorded (performance exam)</p> | <p>Throughout the Music curriculum students develop skills and techniques through the role of the performer and composer, explore a range of musical styles and genres developing confidence, which they can apply in the future to any chosen career. There are many opportunities to focus in on different roles within the music industry and explore how students may pursue a future career in the Arts. In year 11 this is embedded through all schemes of learning with extended opportunities supported through our business partners at Leeds Grand Theatre and Wakefield Theatre Royal.</p> <p>Term 2 – Watch the process of how to</p> |
| | Unit 2 Managing a Music Product | Unit 2 Managing a Music Product | Unit 5 Introducing Music Performance | Unit 5 Introducing Music Performance | Unit 5 Introducing Music Performance | Unit 5 Introducing Music Performance | |
| | <p>Learning aim A and B: Plan, develop and deliver a music product</p> <p>Production meetings, production log books Marketing methods Promotional material pack</p> | <p>Learning aim A and C: Live Concert and Evaluation</p> <p>Unit evaluation - present a review of the process involved (individual role). Evaluated strengths and areas for development</p> | <p>Performance techniques. Skills Audit Solo performance/Ensemble suggested piece (limited time)</p> <p>Learning aim A: Practice and Review</p> <p>Skills Audit</p> | <p>Performance techniques. Solo and ensemble performance rehearsal time</p> <p>Learning aim B: performance skills within rehearsal and performance</p> <p>Rehearsal techniques</p> | <p>Performance techniques. Solo and ensemble performance rehearsal time</p> <p>Learning aim B: performance skills within rehearsal and performance</p> <p>Rehearsal techniques Rehearsal logs</p> | <p>Learning A and B completion</p> <p>Skills Audit Rehearsal Logs Rehearsal Techniques Milestone performances Two performances recorded (performance exam)</p> | |

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| | | | <p>Rehearsal techniques Rehearsal logs Solo performance (milestone perf)</p> | <p>Rehearsal logs Solo & ensemble performance piece (mock performance exams)</p> | <p>Solo & ensemble performance piece (milestone performances)</p> | | <p>prepare for a concert. Understanding the roles what is involved in the behind the scenes of a live performance. This will link into the Unit 2 concert as the pupils will be setting the stage, sound and lights for their concert. (Unit 2) Stage Left Audio - Event Video 11 - YouTube</p> <p>Term 4 - Learn the role of a session musician, preparing for a performance as a performer. Using the skills, techniques and creativity to put on a performance. (Unit 1 and 5) Headlining Reading & Leeds Festival with STORMZY - YouTube</p> |
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