

OCR Cambridge Nationals Sports Studies – Year 11 Overview (for students leaving Year 11 summer 2022)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	<p><u>LEADERSHIP LO4</u></p> <p>Evaluation of LO3 session/sports activity delivery</p> <p>What went well? against the plan (e.g. Was the order of activities effective? against the delivery (e.g. did I keep everyone motivated?)</p> <p>What did not go well? against the plan (e.g. did I consider an appropriate number of activities?) against the delivery (e.g. was the group listening to me?)</p> <p>What could be improved for the future? against the plan (e.g. were the group's objectives met?) against the delivery (e.g. could I position myself better when communicating with the group?)</p> <p>Catch up of leadership Tasks outstanding and needing improvement</p> <ul style="list-style-type: none"> - LO1 Effective Sports Leadership. 	<p><u>Developing Skills</u></p> <p>LO4 Completion</p> <p>LO4: Be able to apply practice methods to improvement in a sporting activity.</p> <p>LO3 additional evidence</p> <p>Completion of a rule book for additional officiating knowledge where needed.</p> <p>Completion fo any catch up required for January submission.</p> <p>Aim to submit Developing skills and Leadership unit in January.</p>	<p>Re sit of RO51 Contemporary Issues where required</p> <p>LO1 – Know how sport is covered accross the media</p> <p>How sport is covered by:</p> <p>Television – terrestrial, satellite, pay per view.</p> <p>Written Press – newspapers, magazines, books, fanzines.</p> <p>Radio – Sports radio stations, local radio, national radio, internet radio.</p> <p>Internet – blogs, video sharing sites, social media, fan sites, live streams, p2p sharing, podcasts.</p> <p>LO2 – Understand positive effects that the media can have on sport</p> <p>Positive effects that media can have on sport education, i.e. creation of positive role models .</p>	<p>LO3 – Understand negative effects that the media can have on sport</p> <ul style="list-style-type: none"> - Decline in live spectatorship. - Loss of traditional sporting values. - Media coverage of inappropriate behaviour of athletes. - Increased pressure on officials. - Newspapers are dominated by a few sports. - Saturation. <p>LO4 – Understand the relationship between sport and the media</p> <ul style="list-style-type: none"> - How media uses sport to promote itself. - How sport uses the media to promote itself. - Sport as a commodity. - Sponsorship and advertising. - Adoption and rejection of sporting heroes by the media. 	<p>Catch up.</p> <p>Any work needed for summer moderations to be prepared ready for Summer submission.</p>	

	<ul style="list-style-type: none"> - LO2 Sports scivity session plan and risk assessment/safety considerations. - Sports Activity Delivery. <p>TAG EVIDENCE CATCH UP</p>		<p>Competition between sports and clubs.</p>	<ul style="list-style-type: none"> - How scrutiny/criticism through the media has increased. - The impact of pay-per-view. <p>LO5 – Be able to evaluate media coverage of sport</p> <ul style="list-style-type: none"> - Aspects which may influence the coverage of a story/item. - Features of the coverage which may vary from one media outlet to another. 		
--	---	--	--	---	--	--