

OCR Cambridge Nationals Sports Studies – Year 10 and 11 Overview (2 year course)
(for students leaving Year 11 summer 2023)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<u>Contemporary Issues (R051)</u> Learning Outcome 1: Understand the issues which affect participation in sport. User Groups Barriers Solutions Popularity <u>Developing Skills (R052)</u> LO4: Be able to apply practice methods to improvement in a sporting activity.	<u>Contemporary Issues (R051)</u> Learning Outcome 2: Know about the role of sport in promoting values. Values Olympic Values Etiquette Performance Enhancing Drugs <u>Developing Skills (R052)</u> LO4: Be able to apply practice methods to improvement in a sporting activity. LO3: Be able to officiate in a sporting activity.	<u>Contemporary Issues (R051)</u> Learning Outcome 3: Understand the importance of hosting major sporting events. Features Potential legacy Benefits of Hosting Drawbacks of Hosting Learning Outcome 4: Know about the role of national governing bodies in sport. Role Of NGBS <u>Leadership (R053)</u> LO2 – Sports Activity Session Planning and safety considerations – Risk Assessment.	<u>Contemporary Issues (R051)</u> Learning Outcome 4: Know about the role of national governing bodies in sport. Role Of NGBS Contemporary Issues Revision.	<u>Contemporary Issues (R051)</u> Contemporary Issues Revision. <u>Leadership (R053)</u> LO3 – Sports Activity Delivery.	<u>Leadership (R053)</u> LO3 – Sports Activity Delivery. LO4 – Sports Activity Evaluation Learners should be taught: Key aspects to consider in evaluating planning and delivery of a sports activity session. LO1 – Effective sports leadership Different leadership roles and opportunities in sport. Role-related responsibilities. Personal qualities which relate to leadership roles. Leadership styles.

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Year 11	<p><u>Leadership (RO53)</u></p> <p>LO1 – Effective sports leadership. Different leadership roles and opportunities in sport. Role-related responsibilities. Personal qualities which relate to leadership roles. Leadership styles.</p> <p><u>Sport and the Media (RO54)</u></p> <p>LO1 – Know how sport is covered across the media. Television Written Press Radio Internet</p>	<p><u>Sport and the Media (RO54)</u></p> <p>LO2 – Understand positive effects that the media can have on sport. Increased exposure of minority sports. Increased promotional opportunities. Education. Increased income which benefits sport. Inspiring people to participate. Competition between sports and clubs.</p> <p>LO3 – Understand negative effects that the media can have on sport. Decline in live spectatorship. Loss of traditional sporting values. Media coverage of inappropriate behaviour of athletes. Increased pressure on officials i.e. Newspapers are dominated by a few sports. Saturation.</p>	<p><u>Sport and the Media (RO54)</u></p> <p>LO4 – Understand the relationship between sport and the media. How media uses sport to promote itself. How sport uses the media to promote itself. Sport as a commodity. Sponsorship and advertising. Adoption and rejection of sporting heroes by the media. How scrutiny/criticism through the media has increased. The impact of pay-per-view.</p> <p>LO5 – Be able to evaluate media coverage of sport Aspects which may influence the coverage of a story/item, i.e. Features of the coverage which may vary from one media outlet to another.</p>	<p><u>Sport and the Media (RO54)</u></p> <p>LO5 – Be able to evaluate media coverage of sport Aspects which may influence the coverage of a story/item, i.e. Features of the coverage which may vary from one media outlet to another.</p> <p><u>Sport and the Media (RO54) – catch up</u></p>	Any Catch up required.	

OCR Cambridge Nationals Sports Studies – Year 11 Overview

(for students leaving Year 11 summer 2022)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	<p><u>LEADERSHIP LO4</u></p> <p>Evaluation of LO3 session/sports activity delivery</p> <p>What went well? against the plan (e.g. Was the order of activities effective? against the delivery (e.g. did I keep everyone motivated?))</p> <p>What did not go well? against the plan (e.g. did I consider an appropriate number of activities?) against the delivery (e.g. was the group listening to me?)</p> <p>What could be improved for the future? against the plan (e.g. were the group's objectives met?) against the delivery (e.g. could I position myself better when communicating with the group?)</p> <p>Catch up of leadership Tasks outstanding and needing improvement</p> <ul style="list-style-type: none"> - LO1 Effective Sports Leadership. 	<p><u>Developing Skills</u></p> <p>LO4 Completion</p> <p>LO4: Be able to apply practice methods to improvement in a sporting activity.</p> <p>LO3 additional evidence</p> <p>Completion of a rule book for additional officiating knowledge where needed.</p> <p>Completion fo any catch up required for January submission.</p> <p>Aim to submit Developing skills and Leadership unit in January.</p>	<p>Re sit of RO51 Contemporary Issues where required</p> <p>LO1 – Know how sport is covered accross the media</p> <p>How sport is covered by:</p> <p>Television – terrestrial, satellite, pay per view.</p> <p>Written Press – newspapers, magazines, books, fanzines.</p> <p>Radio – Sports radio stations, local radio, national radio, internet radio.</p> <p>Internet – blogs, video sharing sites, social media, fan sites, live streams, p2p sharing, podcasts.</p> <p>LO2 – Understand positive effects that the media can have on sport</p> <p>Positive effects that media can have on sport education, i.e. creation of positive role models .</p>	<p>LO3 – Understand negative effects that the media can have on sport</p> <ul style="list-style-type: none"> - Decline in live spectatorship. - Loss of traditional sporting values. - Media coverage of inappropriate behaviour of athletes. - Increased pressure on officials. - Newspapers are dominated by a few sports. - Saturation. <p>LO4 – Understand the relationship between sport and the media</p> <ul style="list-style-type: none"> - How media uses sport to promote itself. - How sport uses the media to promote itself. - Sport as a commodity. - Sponsorship and advertising. - Adoption and rejection of sporting heroes by the media. 	<p>Catch up.</p> <p>Any work needed for summer moderations to be prepared ready for Summer submission.</p>	

	<ul style="list-style-type: none"> - LO2 Sports activity session plan and risk assessment/safety considerations. - Sports Activity Delivery. <p>TAG EVIDENCE CATCH UP</p>		<p>Competition between sports and clubs.</p>	<ul style="list-style-type: none"> - How scrutiny/criticism through the media has increased. - The impact of pay-per-view. <p>LO5 – Be able to evaluate media coverage of sport</p> <ul style="list-style-type: none"> - Aspects which may influence the coverage of a story/item. - Features of the coverage which may vary from one media outlet to another. 		
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