



# The King's School Careers Plan Overview Mapping



		English	Maths	Science	Geography	History	Languages	Art		Career Development	Computing		Creative Technology	Drama	Physical Education	Music	
Year 7	Term 1	Explore a range of future careers linking to the study of English; to give an introduction into the career and labour market. Build on their speaking and listening skills through speeches and presentations of their projects.	Calculating BMI to help maintain a healthy lifestyle & using basic medicine calculations using skills of substitution and using formulae					Students will have the opportunity to explore the work of a broad range of well-established visual artists. Worldwide exhibitions will be made accessible through virtual gallery tours which highlight potential career opportunities in the creative sector.					While studying Food and Nutrition, students will develop a greater understanding into Farming. Students will learn the preparation of soil, sowing, adding manure and fertilisers, irrigation, harvesting and storage.				
	Term 2	Developing Skills and Knowledge: Develop resilience and understanding of the work place and the demand(s) it requires. This project will combines written and verbal skills, in addition to creative flair.		After chemical methods which covers how chemical mixtures can be separated, students will complete a career lesson on becoming a forensic scientist and discover how a forensic scientist uses knowledge and understanding of chemical methods to solve crimes.	While studying map skills, students will identify how these link in with a career in cartography.		Students will learn about the skill of learning languages and how to apply the skills. They will increase their cultural knowledge of a new country and have an understanding of how immersion in the culture of another country can increase their understanding and linguistic skills.						All students have the opportunity to see a live performance work by seeing pantomime Beauty and the Beast at Leeds Grand Theatre. This will allow students to use skills they have seen in this performance in their own pantomimes during Term 4, as well as see the variety of careers available at live performance venues.		Technology in Sport: Students will learn about careers in technology in sport and will design a technology that would improve performance, officiating or viewing experience of a sport they study in Core PE.	Students will be attending a pantomime of Beauty and the Beast. This trip will let pupils explore the setting of a performance on the live stage. Showing how the performers can interact with the audience.	
	Term 3	Application, Evaluation and Reflection: Marketing campaign/court case in front of their peers and C&B Partner.	Area and perimeter basics link to being a landscape gardener and showcasing this topic in a real life context is a life skill for the future!	Systems 1 looks at how our respiratory system helps our body get the oxygen it needs. Students will consider how a respiratory physiologist uses their knowledge and understanding of organ systems to treat patients with lung diseases.	Urban Regeneration: Students will study how towns and cities can be regenerated, and the roles that are involved.	How were medieval doctors different to doctors today? Introduce students to the role, training and methods used by modern day doctors, make comparison with doctors during the Middle Ages.		Students will complete a skill sharing activity, taking on the role of teacher. Not only does this provide an opportunity for independent research, but it also provides students with an opportunity to develop presentation skills, building confidence.					While studying Resistant Materials, students will develop a greater understanding into Mechanical Engineering. Students will explore this sector of engineering, which involves the design, production and operation of machinery, from the scale of prototype bespoke components to vehicles and large plant facilities.		Sports Coach: Students will learn about careers as Sports coach. This will be combined with the Netball block of learning for girls and football block of learning for boys. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a safe none contact sport.		
	Term 4					How do judges make their decisions? 'Mary I' has been accused of being the bloodiest monarch of all, is she guilty or not guilty? Students will then be introduced to the way in which a courtroom works, the different roles within court and how to process a bank of evidence.	Students will market a Spanish speaking country in the target language. This will give students an understanding of the cultural and economic backgrounds and become familiar with the breadth of the Spanish speaking world. Students will improve their comprehension skills, their target language speaking skills as well as their general presentation skills.								First Aid: Students will learn about careers in first aid and health and well-being. They will learn essential first aid skills through conducting various first aid techniques practically.	Introduction to music sequencing building up an understanding of pitch. This ties into melodies SOW as they will be inputting melodies and understanding structure. This will give pupils an insight into how their some of their favourite songs are created.	
	Term 5		Architecture links to scale drawings, angles and calculations after studying geometric reasoning, showing the need for accuracy	Electricity and magnetism and the difference between series and parallel circuits. How does an electrical engineer use their knowledge and understanding of electricity and magnetism to design a computer controller.									While studying Electronics, students will develop a greater understanding into Electrical Drafting. Students will learn how Electrical Drafters prepare wiring diagrams that instruction workers use to install and repair electrical equipment and wiring in power plants, electrical distribution systems, and residential and commercial buildings.	Virtual tour of a Greek Theatre, to tie in with our 'Theatre Histories' unit of work which will also be taught this term.			Exploring band skills to prepare for a performance. This links to careers as performing is a musician's main job and it is important to understand how to become a successful musician.
	Term 6				Sustainable cities – Students will be introduced to the concept of urban sustainability and how futures careers can be made in this sector.	How has the role of Parliament changed? Prior to the study of the English Civil War a foundation lesson will enable students to understand the fundamental similarities and differences between the role of the politician then and now.	Students will have an insight into Spanish language cinema and the jobs related to the characters in those films. Students will gain an understanding of the culture of the Spanish workplace and the labour market in Spain.	Students will complete a skill sharing activity, taking on the role of teacher. In term 6, students will respond to a design brief. The artwork created throughout the Underwater project will be developed and applied to create usable items.						The specific role of a playwright, director and performer will be explored when we look at the script Room 13 by Joe Standenline. Embedded in the scheme of work are tasks specifically relating to the role of a director, e.g. to devise a scene using the script as a stimulus.			
Year 8	Term 1	Explore a range of future careers linking to the study of English; to give an introduction into the career and labour market. Build on their speaking and listening skills through speeches and presentations of their projects.	Food production: the importance of recipe calculations, circumference of circles and time calculations brings all aspects of food to life.	Atomic physics considers different types of radiation. Students will investigate how nuclear medicine doctors use radioactive substances to examine the physiological processes in disease.				Building upon the skills they have learnt in the previous year, students will respond to artist work, accessed through a virtual gallery tour.					While studying Food and Nutrition, students will develop a greater understanding, of the role of an Environmental Health Officer. Students will learn that Environmental Health Officers are responsible for carrying out measures for protecting public health, including administering and enforcing legislation related to environmental health and providing support to minimize health and safety hazards.				
	Term 2	Developing Skills and Knowledge: Develop resilience and understanding of the work place and the demand(s) it requires. This project will combines written and verbal skills, in addition to creative flair.			What makes an entrepreneur successful? Following the initial Industrial Britain lessons students will investigate the stories of industrial and modern entrepreneurs to identify similarities and differences in their stories.	Students will learn about the skill of learning languages and how to apply the skills. They will increase their cultural knowledge of a new country and have an understanding of how immersion in the culture of another country can increase their understanding and linguistic skills.								Sports coach: Students will learn about careers as Sports coach. This will be combined with the football/basketball block of learning. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a safe none contact sport.			
	Term 3	Application, Evaluation and Reflection: Marketing campaign/court case in front of their peers and C&B Partner.	Using formula in real life. Links to algebra with electricians and builders will open their eyes to why we need algebra.		Waste Management: Students study issues facing urban areas and identify career paths associated with waste management.	What happened in Whitechapel in 1888? Students use evidence and events to build a picture of the murderer of the Whitechapel 5. Students will compare evidence available to policemen then and now.	A broad range of painting techniques will be introduced through the Landscape project and students will share the skills they have developed with their peers through a teacher assessed presentation.					While studying Metalworking, students will develop a greater understanding of Blacksmithing. Students will learn that a blacksmith is a craftsman who creates products, primarily from wrought iron or steel, by forging the metal, using tools to hammer, bend, and cut. Students will learn of the branch, farriering, amongst the variety of products that blacksmith's specialise in.	Virtual tour of Theatre Royal Wakefield for students to see backstage, front of house areas and the main stage. Students will develop their 'Blood Brothers' performances within the scheme being taught along side this, as they will be able to see the setting provided for a performance in a theatre setting.	First Aid (Girls): Students will learn about careers in first aid and health and well-being. They will learn essential first aid skills through conducting various first aid techniques.	The pupils will be introduced to music sequencing with grime music. Pupils will need to understand how to input drum patterns and to create melodies and bass lines, understanding pitch. This ties into Grime music SOW as they will be creating their own compositions. This will give pupils an insight into how their some of their favourite songs are created.		
	Term 4		Being a buyer and making sure you have the best deals is not just a career lesson but a life skill. Developing number sense in real life	Digestive system and lifestyle factors that can affect our health. Students will look at how nutritionists use their knowledge of the science of food to help individuals and groups make the right choices about what they eat.			Students will market a Spanish speaking country in the target language. This will give students an understanding of the cultural and economic backgrounds and become familiar with the breadth of the Spanish speaking world. Students will improve their comprehension skills, their target language speaking skills as well as their general presentation skills.							First Aid (Boys): Students will learn about careers in first aid and health and well-being. They will learn essential first aid skills through conducting various first aid techniques.			
	Term 5			Drugs and how they can affect our health. Students will look at how a pharmacist can support people with their health and give advice about the medicines that they need to take.	Geographical Information Systems: Students will learn how they can be used to map location and other data associated with tectonic hazards.		Students will have an insight into Spanish language cinema and the jobs related to the characters in those films. Students will gain an understanding of the culture of the Spanish workplace and the labour market in Spain.	To inspire and motivate students, local ceramicist, Rachel Byass (CBP) will deliver a practical workshop, providing careers advice and specialist support.					While studying Resistant Materials, students will develop a greater understanding of Carpentry. Student will learn that Carpentry, the art and trade of cutting, working, and joining timber. Students will explore the different specialisms within this trade, to accompany their learning of wood joints and timber construction in a larger professional scale.			Pupils will be exploring band skills to prepare for a performance. This links to careers as performing is a musician's main job and pupils will understand the importance of practice and how to become a successful musician.	
	Term 6				Earthquake building design: Establish links with careers in construction and building design impacts the design of earthquake resistant buildings.	Was Harry Farr a Coward? Trial lesson. Students will learn about/play different roles in a court. E.g. judge, prosecution/ defence barristers, court reporter.									Statistician: Students will learn about a career as a statistician and their importance in elite sport and the media. Students will practically complete tasks as a statistician to analyse their sporting performances in striking and field sports which provide extensive stats to analyse.		
	Term 1	Explore a range of future careers linking to the study of English; to give an introduction into the career and labour market. Build on their speaking and listening skills through speeches and presentations of their projects.		Inheritance and how a sperm cell fertilises an egg cell, students will look at how embryologists are involved in fertility treatment and reproductive research.		The importance of education/teachers. Students will use their understanding of Education in Nazi Germany to investigate the role/experience of modern teachers.				Police and Cyber Security: While studying online safety students will explore the careers that focus on using IT to keep people safe with a focus on Cyber Security.		While studying Food and Nutrition, students will develop a greater understanding of the roles within a professional kitchen, with particular focus on the role of the Chef. Students will learn the many responsibilities and duties that a chef has to contend within the day to day running of a kitchen, to gain a more detailed insight into this career path.					
	Term 2	Developing Skills and Knowledge: Develop resilience and understanding of the work place and the demand(s) it requires. This project will combines written and verbal skills, in addition to creative flair.	After the unit of three-dimensional shapes identify links between area and volume linked to quantity surveying.		How has warfare changed? Students will investigate the changing role/experience/training of a soldier throughout history.		Students will learn about the skill of learning languages and how to apply the skills. They will increase their cultural knowledge of a new country and have an understanding of how immersion in the culture of another country can increase their understanding and linguistic skills.	Students will explore editing software, an extremely powerful tool that is used by many professionals in the creative industry. Students will then be required to take on the role of graphic designer by responding to a creative design brief.							Sports Coach: Students will learn about careers as Sports coach. This will be combined with the football/basketball block of learning. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a none contact sport.		
	Term 3	Application, Evaluation and Reflection: Marketing campaign/court case in front of their peers and C&B Partner.	Using currency exchange and best buy to find the best deal and being able to reason about their findings.	When studying systems 2 and the musculo-skeletal system, students will look at how a physiotherapist helps to restore movement and function when someone is affected by injury, illness or disability.				Students will explore the work of well-established artists through a virtual gallery tour of Casa Batlló.		Make IT Happen: As students begin to think about the options process this lesson will focus on the different routes into the IT industry and explore the differences between IT and Computer Science discovering where their option choices might lead them.		While studying Graphics and Metalwork, students will develop a greater understanding of the role of a Packaging Designer. Students will learn		Students will take part in a Q&A session with a member of staff from Wakefield Theatre Royal, to discuss the variety of job roles and careers at live performance venues and what goes in to putting on a show.	First Aid: Students will learn about careers in first aid and health and well-being. They will learn essential first aid skills through conducting various first aid techniques.	Pupils will have an introduction to music sequencing. Pupils will need to understand how to input drum patterns and to create melodies and bass lines,	

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Year 9	Term 4			Organic chemistry and crude oil, looking at a career in the oil and plastic industry.	Future homes design: Students explore the causes and effects of climate change and potential careers in the design of future homes.		Students will market a Spanish speaking country in the target language. This will give students an understanding of the cultural and economic backgrounds and become familiar with the breadth of the Spanish speaking world. Students will improve their comprehension skills, their target language speaking skills as well as their general presentation skills.	BBC Bitesize will be used to highlight potential careers. A visit from guest speaker Estelle Pearce (Freelance Designer, Creative Pattern Cutter, CLO3D Designer) will support this lesson.			Computer Programmer/Game Designer: As students are introduced to the programming language Python they will have the opportunity to explore different careers within the field of programming including game designer.	that Packaging designers are responsible for designing cost-effective, attractive, and safe packaging for commercial products, along with implementing environmental considerations and sustainability.	Students to see how the workings of famous drama practitioners have impacted on the way directors and performers work within the industry today. Embedded in this scheme will be videos of interviews with famous drama creators.		understanding pitch. This ties into Dance Music module as they will be creating their own compositions. This will give pupils an insight into how their some of their favourite songs are created.	
	Term 5		Using compound measures to look at being an air traffic controller, this aspirational career will help develop an understanding of what can be a difficult concept/topic.		Flood Management: Students will be introduced to careers in river flood management.		Students will have an insight into Spanish language cinema and the jobs related to the characters in those films. Students will gain an understanding of the culture of the Spanish workplace and the labour market in Spain.					While studying Resistant Materials, students will develop a greater understanding of sustainable and environmental design, exploring what the branch of upcycling design has to offer. Students will learn that how Upcycling Designers reuse products and waste materials to create a new lease of life; along with how many of these designers set up and run their own independents businesses and shops.	In KS4, as students will be given the opportunity to attend a C&A session with active members of the performing arts industry so that students can develop their understanding of how personal skills they explore within their Performing Arts lessons will benefit them in a range of future careers.		In this term pupils will look at DJ skills and techniques. We will look at how to be a successful DJ as a career looking into what makes a good mix.	
	Term 6			Coastal Management: Students will also be looking at coastal flooding, and how jobs in different sectors are working to prevent this.	Museum Curator: This unit encourages students to review the 4 themes studied as part of the History Curriculum to produce a series of museum exhibits to chart the continuity/change seen in each one.									Statistician: Students will learn about a career as a statistician and their importance in elite sport and the media. Students will practically complete tasks as a statistician to analyse their sporting performances in striking and field sports which provide extensive stats to analyse.		Pupils will look into practicing for a performance, pupils will learn the role of a musician, preparing for a performance as a performer. Using the skills, techniques and creativity to put on a performance.
Year 10	Term 1	Introduction to Project(s): Stretching and challenge to think ambitiously about future career prospects. Using both our C&B partners to in Marketing and a European Solicitor.		Energy and how energy resources can be renewable or non-renewable. Students will look at how an energy assessor will assess how to make buildings more energy efficient.					An insight into how an education setting operates on a day-to-day basis and the demands of a career within education.			IT: White Hat Hackers: While studying about hacking and the different types of threat online students will have the opportunity to explore the role of a white hat hacker with our careers partner.  IT: Project Manager: While studying the project life cycle students will have the chance to discover the careers opportunities within project manager this lesson will be supported by our careers partner.	Throughout the course, students will explore industries and careers within the world of design and engineering. Students learn the roles, career paths and industry branches whilst building an understanding of the work and responsibilities that these industries and roles have.	All students on GCSE Drama course and some students on BTEC Performing Arts course will have the opportunity to see professional performance work of 'Blood Brothers' at the Alhambra Theatre. Students will be able to use the experience gained at this venue to develop their performance work, as well as be exposed to different professional careers available in live performance venues.		
	Term 2	Developing Skills and Knowledge: Future careers and impending UCAS applications for college. Reinforces the skills, knowledge and value(s) English holds within the working-world. Make the links between English and future careers.	The timings of the career's lessons change dependant on the pathway the groups are following the lessons are as follows.  Or Sales: After the unit on percentages, students will be able to apply their knowledge in this real life situation. They will look at the different types of car finance and be able to understand how interest rates work.				Students will learn about the skill of learning languages and how to apply the skills. They will increase their cultural knowledge of a new country and have an understanding of how immersion in the culture of another country can increase their understanding and linguistic skills.							Sports coach – Leadership Pathway (Girls): Students will learn about careers as Sports coach. This will be combined with our leadership pathway to develop an understanding of where the leadership, coaching & officiating skills to take them as a career. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a none contact sport.  Personal Trainer – Health and Wellbeing Pathway: Students will learn about a career in personal training and their impacts in sport and general society. They will develop some basic practical personal training skills via planning exercise sessions. This is sequenced with ten learning on our health and well-being pathways as it links well to exercising effectively and safely for fitness.		
	Term 3	Application, Evaluation and Reflection: Marketing campaign/court case in front of their peers and C&B Partner. Consider how they can use the study of English to support development of their skills.	Games Design: Students will be able to appreciate the mathematics behind being a games designer. Following on from our work on sequences and linking the work students have just covered to different systems and patterns	Evaluating the advantages and disadvantages of treating cardiovascular diseases by drugs, mechanical devices or transplant. How does a cardiologist treat patients.	Coastal Defence: Students will looking at the different job roles involved in protecting our coastlines from erosion.	How has the role of a surgeon changed overtime? Students will use their knowledge of the History of Medicine to chart the changes from a Barber Surgeon to a Micro Surgeon. Students will look at training, techniques and success rates.	Skills & knowledge for High Education: Going into key stage 4, activities will be introduced to prepare students for further and higher education. In term 3, students will have the opportunity to experience life drawing.					Throughout the course, students will explore careers and roles within the industries; Hospitality, Catering and Culinary, building their understanding of how they all contribute and operate in the service industry. Visit to a business within this sector, who will be the client for the coursework assignment.		Sports coach – Leadership Pathway (Boys): Students will learn about careers as Sports coach. This will be combined with our leadership pathway to develop an understanding of where the leadership, coaching & officiating skills to take them as a career. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a none contact sport.		
	Term 4		Gambling and Leisure: In this lesson students will be learning about the mathematics of gambling and how a profit is made. This will show students about the probability unit they will have just covered in real life and outcomes that can happen, proving that the bookkeeper always wins and how gambling can affect your life.		River Defence: Students will looking at the different job roles involved in protecting our urban areas from river flooding.	How did the settlers deal with the problems on the plains? Students will be introduced to the role of an advertising/publicity agent when they try to publicise and sell different inventions created to support the Homesteaders on the Plains.	Students will market a Spanish speaking country in the target language. This will give students an understanding of the cultural and economic backgrounds and become familiar with the breadth of the Spanish speaking world. Students will improve their comprehension skills, their target language speaking skills as well as their general presentation skills.	We will work with The Yorkshire Sculpture Triangle (CBP) to offer a gallery visit for all, providing an excellent opportunity for students to engage with and access creative industries.		Computer Science: Network Manager: While studying the networks and topologies students will have the chance to discover the careers opportunities within network management.		Students on BTEC Performing Arts course will be able to attend a professional production of 'A Curious Incident of the Dog in the Night Time', which aligns with the research they will be conducting in their coursework lessons this term. Students will be researching in to different job roles within the performing Arts industry, as well as performances in varying acting styles.	Statistician – Performance Pathway: Students will learn about a career as a statistician and their importance in elite sport and the media. Students will practically complete tasks as a statistician to analyse their sporting performances in our performance pathway which provides analysis opportunities to further develop sporting performances whilst gaining insight into a career path in elite sport.	Professional songwriter Rich Cottell - GCSE Music. This will be done to tie in with the unit of work we have just finished. This will help pupils develop songwriting skills which will help them when they are composing their final piece when in Y11.		
	Term 5			How the conditions for chemical reactions can be altered to change the yield of a product. How an industrial chemist improves the processes of chemical and material production on an industrial scale.	Energy Sustainability: How different careers are involved in making the UK energy supply more sustainable and secure.		Students will have an insight into Spanish language cinema and the jobs related to the characters in those films. Students will gain an understanding of the culture of the Spanish workplace and the labour market in Spain.			Computer Science: White Hat Hackers: While studying about hacking and the different types of threat online students will have the opportunity to explore the role of a white hat hacker with our careers partner.  Computer Science: Software Developer: While studying operating system and utility software students will have the chance to discover the careers opportunities within software development.  IT – Running a Business: While studying how to create spreadsheets and databases students will have the chance to discover how to use these tools to run a successful business this lesson will be supported by our careers partner.				Careers talk with Wakefield Theatre Royal. As we are partners with the Wakefield Theatre Royal, this would be really good for pupils to understand the specific role of a person who works in the theatre.		
	Term 6						How has the role of government changed? Students will use their knowledge of Elizabethan government to make comparisons between roles in local/national government now.		Students will also be required to complete an artist statement; this will not only support GCSE portfolios but also prepare them for written components required at A-level.						Understand the role of a session musician. They will see the preparation that goes into for a performance as a performer. Using the skills, techniques and creativity to put on a performance. As they will prepare to start their performance unit.	
Year 11	Term 1	Introduction to Project(s): Stretching and challenge to think ambitiously about the future career prospects. Using both our C&B partners to in Marketing and a European Solicitor.		Inheritance and how a sperm cell fertilises an egg cell, students will look at how embryologists are involved in fertility treatment and reproductive research.	Challenge of Resource Management: students study careers involved in maintaining water quality and supplies and how careers are making UK energy supply more sustainable and secure.		Term 1 will commence with the presentation 'My Learning, My Future Inspiration Guide', which explores some of the career opportunities that are available to students, as well as the various post 16 pathways.	Allowing students, the opportunity to work with children within the EYFS setting, gaining a hands-on experience of this particular career path.	Students to experience the planning and preparation that is involved in working with young children and how to meet their intellectual, social and physical developmental needs.	An insight into how an education setting operates on a day-to-day basis and the demands of a career within education.		Throughout the course, students will explore industries and careers within the world of design and engineering. Students learn the roles, career paths and industry branches whilst building an understanding of the work and responsibilities that these industries and roles have.	All students on GCSE Drama course and some students on BTEC Performing Arts course will have the opportunity to see professional performance work of 'Blood Brothers' at the Alhambra Theatre. Students will be able to use the experience gained at this venue to develop their performance work, as well as be exposed to different professional careers available in live performance venues.			
	Term 2	Developing Skills and Knowledge: Future careers and impending UCAS applications for college. Reinforces the skills, knowledge and value(s) English holds within the working-world. Make the links between English and future careers.	The timings of the careers lessons change dependant on the group, the lessons are as follows.  Housing Market: Students will study the importance of buying houses and the finances that support it. This may not support the topics that students are studying but it is an important life skill.		Town Planning: Students will look at different careers involved in urban regeneration.	How can we fight for change? Evaluate the effectiveness of different types of activism during the Civil Rights Movement to investigate different careers that could allow them to effect change (e.g. human rights lawyers, activists, charity work).	Students will learn about the skill of learning languages and how to apply the skills. They will increase their cultural knowledge of a new country and have an understanding of how immersion in the culture of another country can increase their understanding and linguistic skills.	Activities will be introduced which prepare students for further and higher education. For example, digital drawing, photography, editing software and alternative fine art techniques.						Sports coach – Leadership Pathway (Girls): Students will learn about careers as Sports coach. This will be combined with our leadership pathway to develop an understanding of where the leadership, coaching & officiating skills to take them as a career. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a none contact sport.  Personal Trainer – Health and Wellbeing Pathway: Students will learn about a career in personal training and their impacts in sport and general society. They will develop some basic practical personal training skills via planning exercise sessions. This is sequenced with ten learning on our health and well-being pathways as it links well to exercising effectively and safely for fitness.	How to prepare for a concert. Showing an understanding of what roles are involved in the behind the scenes of a live performance. This will link into the Unit 2 concert as the pupils will be setting the stage, sound and lights for their concert.	
	Term 3	Application, Evaluation and Reflection: Marketing campaign/court case in front of their peers and C&B Partner. Consider how they can use the study of English to support development of their skills.	Accountant: Students will study the mathematics behind accountancy and how they may need to be aware of this in their future lives. This may not support the topics that students are studying but it is an important life skill.  Stock exchange: Students will study the stock exchange and give students a taste of an aspect of Maths in real life that they might not be aware of. This		Careers in the oil and plastic industry.		What happened at Mai Lai? Trial lesson. Students will take part in the mock trial of Lieutenant Calley over his role in the Mai Lai Massacre. Experience different roles in a court. E.g. judge, prosecution/ defence barristers, court reporter.					Throughout the course, students will explore careers and roles within the industries; Hospitality, Catering and Culinary, building their understanding of how they all contribute and operate in the service industry. Visit to a business within this sector, who will be the client for the coursework assignment.		Sports coach – Leadership Pathway (Boys): Students will learn about careers as Sports coach. This will be combined with our leadership pathway to develop an understanding of where the leadership, coaching & officiating skills to take them as a career. These sports allow the students to learn about the role of a sports coach and also develop their craft practically as a sports coach in a none contact sport.		

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