

Gatsby Careers Benchmarks
March 2022

Benchmark	1	2	3	4	5	6	7	8
% Achieved 2019	76	80	81	100	50	50	100	100
% Achieved 2022	94	100	81	100	100	100	95	100
% National	27	52	25	45	58	52	30	61
Difference	67	48	56	55	42	48	65	39

Benchmark 1 A stable careers programme Your school has met 94% of the 17 assessment areas in benchmark 1.	King's 94%	National 27%
Every school and college should have an embedded programme of career education and guidance that is known and understood by students, teachers, governors and employers.		
Your whole school careers programme: Is written down. Is approved by the board of governors. Has the explicit backing of senior leadership. Has resources allocated to it. Has systematic monitoring in place. Has both strategic and operational elements. Is published on your school's website. Is on the school's website with information aimed specifically at: Students. Teachers. Employers. Parents/Carers. Is evaluated for effectiveness at least every 3 years. Is evaluated using systematic feedback from: Students. Teachers. Employers. Parents/Carers. Has an identified lead individual with strategic responsibilities for overseeing the programme.	Achieved? ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✗ ✓	

Benchmark 2 Learning from career and labour market information Your school has met 100% of the 2 assessment areas in benchmark 2.	King's 100%	National 52%
Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.		
Your school Ensures the majority of students have used up-to-date career and labour market information to help inform study/career decisions. Encourages parents and carers to use career path and labour market information to aid the support given to their children.	Achieved? ✓ ✓	

Benchmark 3 Addressing the need of each pupil Your school has met 81% of the 7 assessment areas in benchmark 3.	King's 81%	National 25%
Advice and support should be tailored to the needs of each pupil. Keeping good records of students and their destination after school will help.		
Your school: Provides a careers programme that: Raises aspirations of all students. Challenges stereotypical thinking (in terms of gender etc). Keeps systematic records on each pupils' experiences of career and enterprise activity. Enables pupils to access accurate records about their careers and enterprise experiences. Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school. Shares above mentioned data with the local authority. Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	Achieved? ✓ ✓ ✗ ✗ ✓ ✓ ✓	

Benchmark 4 Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark 4.	King's 100%	National 45%
Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.		
Your school: All/the overwhelming majority of students, by the time they leave school, have meaningfully experiences career learning as part of: English lessons.	Achieved? ✓	

Maths lessons.	✓
Science lessons.	✓
PSHE lessons.	✓

Benchmark 5 Encounters with employers and employees Your school has met 100% of the single assessment area in benchmark 5.	King's 100%	National 58%
All students should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.		
All/the overwhelming majority of students: Have at least one meaningful encounter with an employer every year they are at school.	Achieved? ✓	

Benchmark 6 Experiences of workplaces Your school has met 100% of the single assessment area in benchmark 6.	King's 100%	National 52%
It is important for pupils to experience the workplace environment to understand the context in which they could one day be working.		
All/the overwhelming majority of pupils: Have had a meaningful experience of a workplace by the end of Year 11.	Achieved? ✓	

Benchmark 7 Encounters with further and higher education Your school has met 95% of the 5 assessment areas in benchmark 7.	King's 95%	National 30%
Careers provision should cover further and higher education as well as potential professionals. Students should have encounters with these organisations whilst at school.		
By the time they leave school all/the overwhelming majority of pupils: Have had meaningful encounters with sixth form colleges. Have been provided with information about the full range of apprenticeships, including higher level apprenticeships. Have had meaningful encounters with general further education colleges. Have had meaningful encounters with independent training providers. Have had meaningful encounters with Higher Education providers.	Achieved? ✓ ✓ ✓ ✓ In progress	

Benchmark 8 Personal guidance Your school has met 100% of the single assessment area in benchmark 8.	King's 100%	National 61%
Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.		
All/the overwhelming majority of pupils: Have had an interview with a professional and impartial careers adviser by the end of Year 11.	Achieved? ✓	