

The King's School

Home Learning Policy 2025-26

At The King's School, home learning will be administered to achieve the following purpose:

- To instil good habits that will support students throughout their educational career and ensure they are prepared for their next phase and stage of their education.
- To support the retention, recall and application of knowledge and foster a real sense of pride in students' own learning.
- Home learning supports students in learning to further extend learning without prompting a higher order skill which promotes academic success. Whilst students may complete pieces of work to enhance and deepen their knowledge learned in lessons, home learning can also be used to engage students over a period of extended time and allow students the opportunity to be incredibly creative in the project they embark on. For example, students may engage in further reading around the subjects they are studying, create an extended piece of home learning through a half term project, or they might produce a piece of research on a particular aspect of their learning.

Home Learning Protocol

- Students' home learning will be acknowledged either by the teacher, as part of a peer assessment cycle or through a self-assessment activity.
- Students will receive praise stamps for completing exceptional home learning in line with the Behaviour & Relationships Policy. If home learning is not completed by the deadline set, then a detention will be issued.
- Great consideration needs to be given to when a piece of home learning is issued within the lesson, and adequate time needs to be allocated to this. Therefore, home learning must be set at the start of the lesson, following the starter activity where students have an opportunity to write the details in their planner without running out of time, and where adequate explanation from the teacher can be delivered.
- All home learning must be recorded on Satchel.
- When completing home learning on sheets, they should be stuck into books neatly, taking pride in presentation.

Home learning should be set in line with the following frequencies:

Key Stage	Number of lessons per week	Frequency of home learning
KS3	3 or more	1 piece per subject per week.
KS3	1 or 2	1 project per half term. This project may include a weekly deadline.
Year 10	All	1 piece per subject per week. This project may have a weekly deadline.
Year 11	All	1 piece per subject per week. In addition, this may include an extra piece of work, such as the completion of a past paper and/or additional research or revision, where appropriate.