



Where
Tradition
Meets
Excellence.

Welcome to our (NEW!) SEND Newsletter

We are pleased to introduce our new termly SEND newsletter, designed to keep parents and carers informed, supported, and connected. This newsletter will provide key updates on SEND provision within school, share important local and national information, and highlight the support available to help your child succeed. It will also celebrate student achievements, offer practical strategies for use at home, and signpost relevant services and events. Our aim is to ensure clear communication and strengthen our partnership with families, so that every student is supported to thrive both academically and personally.

SEND Support at The King's School- September 2026



Hive

The Hive provides a nurturing environment, personalised support and an adapted curriculum for pupils who need additional help to engage successfully in school.



Link

Some pupils in Years 7 and 8 receive additional literacy and numeracy support to help them develop key skills and access learning successfully via an adapted curriculum.



Thrive

Targeted SEND support provides additional interventions to help pupils make progress academically, socially and emotionally.



The King's School Universal Provision

At The King's School, we use high-quality teaching, tailored support and early identification of needs to ensure every child can access an inclusive curriculum and achieve their full potential.

What has been happening in the SEND Provision?

Investing in Staff Training and SEND Provision

This term, we have continued to develop our SEND provision by investing in specialist training for our Learning Support Assistants and wider staff team.

Our team have been developing their knowledge and skills through training in:

- Ruth Miskin Fresh Start Phonics
- ELKLAN 11–16 (supporting speech, language and communication needs)
- Numberstacks (supporting mathematical understanding and numeracy development)

These programmes will strengthen our targeted intervention offer and increase our capacity to provide high-quality support for students who require additional help with literacy, communication and numeracy skills.

Access Arrangements Assessments

Preparations are underway for our Year 10 Access Arrangements assessments. Teachers are currently gathering evidence about students' day-to-day learning experiences to support this process.

Parents often ask why access arrangements cannot simply be awarded based on a diagnosis. Under Joint Council for Qualifications (JCQ) regulations, schools must demonstrate that any arrangement is a student's *normal way of working* in lessons and assessments, alongside evidence from formal assessments where required.

Exciting Developments for The Hive

We are delighted to share that we have successfully secured grant funding to further develop the outdoor area attached to The Hive. The project will create a dedicated external space where students can:

- Access regulation and wellbeing activities.
- Participate in outdoor learning opportunities.
- Develop independence and wider life skills.
- Engage in practical activities that support personal development.
- We are excited about the positive impact this will have on our students and look forward to sharing updates as the project progresses.



Student Spotlight

Our Student Spotlight celebrates pupils who have made meaningful progress both, academically and in their wider development. This feature highlights a student recognised by each Head of Year, Assistant Headteacher- SENDCo, and the Headteacher, reflecting a shared acknowledgement of their effort, resilience, and growth. Whether through improved attainment, increased engagement, or personal milestones, this section shines a light on the positive journeys our students are making across the school.

Y7



Charlie H

Charlie is working hard, making positive progress, and growing in independence. We are really pleased with his dedication and the progress he continues to make.

Y8



Lee F

Lee has worked hard throughout his recent assessments, pushing himself outside his comfort zone and showing great resilience. His progress reflects how far he has come since Year 7, and he should be proud of his achievements.

Y9



Harry G

Harry has impressed his Science teachers with his curiosity and thoughtful questions. His enthusiasm for learning and strong comprehension have contributed to the fantastic progress he is making.

Y10



Daniel H

Daniel has worked incredibly hard throughout Year 10 and has made an exceptional start to his GCSE studies. Teachers have been impressed by how well he has adapted to the demands of Key Stage 4.

Y11



Grace V

Grace has shown tremendous dedication throughout her GCSE examinations, working tirelessly. Her hard work and perseverance have been exceptional, and she should be very proud of everything she has achieved at King's.

AH- SENDCo



Ally A - Y9

Ally has shown fantastic resilience as she transitions back into lessons from The Hive. She is demonstrating our school values every day and should be incredibly proud of her progress- keep it up!

Headteacher



Tyler H - Y10

Tyler impressed during his recent mock interview, speaking clearly about his aspirations and growing in confidence throughout, resulting in excellent feedback from the industry interviewer.



You're Hired!

As part of our Classroom to Careers programme, over 20 professionals from industries including finance, construction, fashion, early years and motorsport visited The King's School to deliver mock interviews.

All students, including those accessing The Hive, took part in the experience, helping them develop confidence and gain a real insight into the interview process. Many students admitted they felt nervous at first but left feeling more prepared for future interviews, with one student sharing that the experience helped them understand "what to expect in the future."

We are incredibly proud of the confidence, resilience and professionalism shown by our students throughout the event.



"Return to school helpline"

- Do you have worries about your child's return to school in September? (e.g. Attendance, Behaviour, Anxiety, SEND, Transition)
- Would you like strategies that you could try to help your child?
- Would you like to speak to somebody and get advice on what could be done to help?

We have Educational Improvement Teachers (EITs) available to take your call to listen to your worries, suggest possible support and provide impartial advice.

Please call the Educational Psychology Service on **01924 307403** and ask to speak to an EIT.

Wednesday 5th August 2026

Wednesday 12th August 2026

Wednesday 19th August 2026

Wednesday 26th August 2026

Wednesday 2nd September 2026

Wednesday 9th September 2026

Wednesday 16th September 2026

Wednesday 23rd September 2026

10:00am – 16:00pm

Things to do over the Summer holidays....



Happy Healthy Holidays

WF Happy Healthy Holidays aims to keep children and young people active during the School Holidays by providing free activities and healthy food. WF Happy Healthy Holidays is for school age children (Reception to year 11) who receive income-related free school meals.

The sessions are fully funded by the Department for Education (DfE). Please visit the [government website](#) for more information on the national programme.



TOP 5:

1. **Yorkshire Sculpture Park** – space, flexibility, sensory regulation.
2. **Wakefield Library** – structured and predictable activities.
3. **The Hepworth Wakefield** – excellent accessibility and creative sessions.
4. **Pugneys Country Park** – low-pressure outdoor environment.
5. **Pontefract Castle** – family trails and holiday events.

Pontefract Castle Dungeon Tours

Take a journey beneath Pontefract Castle and explore its historic underground dungeon. Discover fascinating stories from the castle's past, including original graffiti carved by Civil War prisoners, on this engaging guided tour.

Every Friday, Saturday and Sunday

- 10:45am–11:30am
- Adults: £4.50
- Children: £2.55
- Suitable for ages 6+
- Includes 44 steep historic steps and low-light conditions

The castle grounds remain free to visit, making this a great low-cost activity for families with an interest in local history and heritage.



Tuesday Club (SEND Youth Group)

A free, friendly youth group for young people aged **13–25** with additional needs. Led by qualified youth workers, sessions include sports, cooking, arts and crafts, and opportunities to build friendships in a safe and welcoming environment.

- Every Tuesday
- 6:00pm–8:00pm
- Free
- Ages 13–25
- Accessible toilets and step-free access
- Autism-friendly environment
- Contact 01977 727622 to register.